

ABSTRAK

Siti Ariska Br Barus, NPM 1605030250. Analisis Kesulitan Belajar Matematika Materi Mengubah Pecahan Biasa Ke Persen Kelas IV SD Negeri 047166 Sukadame Tahun Ajaran 2019/2020. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Penelitian ini dilakukan karena terdapat masalah pada siswa kelas IV SD Negeri 047166 Sukadame dalam belajar matematika khususnya materi mengubah pecahan biasa ke persen. Tujuan penelitian ini untuk mengetahui hasil belajar siswa, kesulitan belajar, dan faktor penyebab kesulitan belajar matematika materi mengubah pecahan biasa ke persen.

Jenis penelitian ini dilakukan adalah deskriptif kualitatif yang dilaksanakan di SD Negeri 047166 Sukadame. Sebagai sampel dalam penelitian ini adalah seluruh siswa kelas IV SD Negeri 047166 Sukadame dan sekaligus sebagai populasi dalam penelitian. Teknik pengumpulan data yang digunakan adalah tes dan wawancara. Teknik analisis data adalah persentase dan rata-rata.

Berdasarkan analisis data diperoleh (1) hasil belajar siswa mengerjakan materi mengubah pecahan biasa ke persen kelas IV SD Negeri 047166 Sukadame dan diperoleh rata-rata 69,80 termasuk pada kriteria kurang, (2) kesulitan yang dialami siswa, yaitu kesulitan menjawab soal matematika materi mengubah pecahan biasa ke persen, mengubah penyebut menjadi perseratus, mengalikan pembilang dan penyebut, dan menyederhanakan penyebut menjadi perseratus (3) faktor penyebab kesulitan siswa belajar matematika materi mengubah pecahan biasa ke persen adalah siswa kurang berlatih, jarang mengulanginya di rumah dan siswa tidak menghafal perkalian sehingga tidak mengerti bagaimana cara mengubah pecahan biasa ke persen.

Kata kunci : Kesulitan Belajar Matematika

ABSTRACT

Siti Ariska Br Barus, NPM 1605030250. The analysis difficulties of studying mathematics about changing fraction into ordinary fraction to percent. In grade IV students of SDN 047166 Sukadame of Academic Year 2019/2020. Thesis Study Program of Elementary School Teacher, Teacher Training and Education Faculty, Quality University.

This research is conducted due to the problem occurred at Grade IV Students of SDN 047166 Sukadame in learning mathematics especially the material changing fraction into ordinary fraction to percent. The purpose of this research is to know the result of the students studying and the difficulties studying and the factor of the cause of difficulties studying mathematics lesson with the material changing fraction into ordinary fraction to percent.

The research is conducted by using the qualitative research methods at SDN 047166 Sukadame. The focus group of this research is the entire population of IV Grade students of SDN 047166 Sukadame and also use as samples on this research. The data is obtained by using the methods of Math test and Interview. The data analysis is done by using percentage and average values.

Based on data Analysis are concluded that (1) the result of students studying doing the material changing fraction into ordinary fraction to percent at Grade IV SDN 047166 Sukadame and obtained in range 69,80 can be categorized as less (2) difficulties experienced by students that is the difficulty of answering mathematics material converts ordinary fractions to percent, change the denominator to a hundredth, and simplify the denominator to a hundredth (3) the factors that cause students difficulties in learning mathematics material to change ordinary fractions to percent is students don't practice enough rarely repeat it at home and students don't memorize multiplication so don't understand how to change ordinary fractions to percent.

Keywords: Difficulty Learning Mathematics