

ABSTRAK

Risma Audina Siagian, NPM : 1605030200. Hubungan Motivasi dan Disiplin Belajar Dengan Hasil Belajar Matematika Siswa Kelas IV SDN 177072 Halado Kab. Toba Samosir Tahun Ajaran 2019/2020. Skripsi: Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Permasalahan dalam penelitian ini adalah motivasi, disiplin belajar yang belum maksimal dan hasil belajar matematika belum maksimal. Tujuan dari penelitian ini adalah untuk mengetahui hubungan motivasi dan disiplin belajar dengan hasil belajar matematika. Lokasi penelitian di SDN 177072 Halado Kabupaten Toba Samosir Tahun Ajaran 2019/2020. Sebagai populasi seluruh siswa kelas IV SDN 177072 Halado Kabupaten Toba Samosir yang berjumlah 39 orang dan sekaligus sebagai sampel penelitian. Teknik pengumpulan data yang digunakan angket dan dokumentasi, kemudian teknik analisis data menggunakan uji statistik t. Berdasarkan hasil analisis data diperoleh (1) motivasi belajar siswa kriteria cukup dengan rata-rata 72,38, (2) disiplin belajar siswa kriteria cukup dengan rata-rata 74,41, (3) hasil belajar Matematika siswa kriteria cukup dengan rata-rata 79,35, (4) ada hubungan yang signifikan motivasi belajar siswa dengan hasil belajar matematika, (5) ada hubungan yang signifikan disiplin belajar dengan hasil belajar Matematika, dan (6) ada hubungan yang signifikan motivasi belajar dan disiplin belajar dengan hasil belajar matematika siswa SDN 177072 Halado Kabupaten Toba Samosir Tahun Ajaran 2019/2020.

Kata kunci: Hubungan motivasi, disiplin belajar, hasil belajar matematika.

ABSTRACT

Risma Audina Siagian, NPM : 1605030200, The Relationship of Motivation and Learning Discipline to The Result of Learning Mathematics Students at Fourth Grade in Elementary School 177072 Halado District Toba Samosir Academic Year 2019/2020. Thesis: Study Program For Elementary School Teacher Education Sciences. Universitas Quality.

The problem in this research is motivation, learning discipline that has not been maximized and mathematics learning outcomes have not been maximized. The purpose of this study is to determine the relationship of motivation and learning discipline with mathematics learning outcomes. The research location is SDN 177072 Halado Toba Samosir regency academic year 2019/2020. As a population of all students in class IV SDN 177072 Halado Toba Samosir regency, amounting to 39 people and at the same time as a research sample. Data collection techniques used statistical tests t.

Based on the results of data analysis obtained (1) student motivation learning criteria is sufficient with an average of 72.38, (2) discipline of student learning criteria is sufficient with an average of 74.41, (3) Mathematics learning outcomes of students criteria are sufficient with an average 79,35, (4) there is a significant relationship between students' learning motivation and mathematics learning outcomes, (5) there is a significant relationship between learning discipline with Mathematics learning outcomes, and (6) there is a significant relationship between learning motivation and learning discipline with mathematics learning outcomes students of SDN 177072 Halado Toba Samosir Regency Academic Year 2019/2020.

Keywords: The Relationship Motivation, learning discipline, mathematics learning outcomes.