

## ABSTRAK

**Mirnawati Br Tarigan, NPM: 1605030220 “Hubungan Modalitas Belajar Terhadap Hasil Belajar IPA Siswa Kelas IV SD Negeri 040495 Jandimeriah Tahun Ajaran 2019/2020”. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.**

Permasalahan yang dikaji dalam penelitian ini adalah: (1). Bagaimana gambaran modalitas belajar siswa di kelas IV SD Negeri 040495 Jandimeriah, (2), Bagaimana hasil belajar IPA Siswa kelas IV SD Negeri 040495 Jandimeriah, (3), Ada hubungan yang signifikan antara modalitas belajar terhadap hasil belajar IPA siswa kelas IV SD Negeri 040495 Jandimeriah.

Jenis penelitian ini adalah korelasi dan teknik analisis data dalam penelitian ini berupa angket dan dokumentasi. Populasi seluruh siswa kelas IV SD Negeri 040495 Jandimeriah yang berjumlah 25 siswa. Sampel penelitian ini adalah siswa kelas IV SD Negeri 040495 Jandimeriah yang berjumlah 25 orang siswa. Pengumpulan data modalitas belajar siswa yaitu menyebar angket kepada siswa dan dokumentasi diambil melalui nilai hasil belajar IPA diminta kepada wali kelas IV SD Negeri 040495 Jandimeriah.

Hasil penelitian menyimpulkan bahwa modalitas belajar siswa berkriteria baik di peroleh rata-rata 73,96, dan hasil belajar siswa berkriteria baik diperoleh rata-rata 77,16. Artinya ada hubungan yang signifikan antara modalitas belajar siswa terhadap hasil belajar IPA siswa kelas IV SD Negeri 040495 Jandimeriah Tahun Ajaran 2019/2020.

Kata Kunci : Modalitas Belajar, Hasil Belajar IPA

## ABSTRACT

**Mirnawati Br Tarigan, NPM: 1605030220 “ The Relationship of Learning Modality to the Learning Outcomes of Natural Sciences Fourth Grade Students of State Elementary School 040495 Jandimeriah Academic Year 2019/2020”. Thesis, Study Program For Elementary School Teacher Education Sciences. Quality University.**

The problems examined in this study are: (1). How is the discription of the learning Modality of students in fourth grade elementary school 040495 jandimeriah, (2), How is the learning outcomes of natural science fourth grade students of elementary school 040495 jandimeriah, (3). There is a significant relationship between learning modality towards the learning outcomes of fourth grade students of public elementary school 040495 jandimeriah.

This type of research is correlation and data analysis techniques in this study in the form of questionnaires and documentation. The population of all fourth grade students of elementary school 040495 jandimeriah amouting to 25 students. The sample of this research is the fourth grade students of elementary school 040495 jandimeriah amouting to 25 students. Data collection of student learning modality that is distributing questionnaires to students and documentation is taken through the value of science learning outcomes requested to the the fourth grade guardian of public elementary school 040495 jandimeriah.

The results of the study concluded that the modality of student learning in good criteria in a of 73.96, and the learning outcomes of students in good criteria obtained an average of 77.16. This means that there is a significant relationship between student learning modality to the learning outcomes of natural sciences fourth grade students at elementary school 040495 jandimeriah academic year 2019/2020.

Keywords : Learning Modality, learning Outcomes IPA.