

## ABSTRAK

**BELINDA PERBINA BR SITEPU. NPM : 1605030034 “Analisis Kesulitan Mengerjakan Soal Operasi Hitung Penjumlahan dan Pengurangan Pecahan Desimal pada Siswa Kelas IV SD Negeri 106818 Lubang Ido T.A 2019/2020”. Skripsi: Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Quality Medan.**

Tujuan dalam penelitian ini adalah untuk mengetahui kemampuan dan kesulitan-kesulitan yang dialami siswa dalam mengerjakan soal operasi hitung penjumlahan dan pengurangan pecahan desimal, dan untuk mengetahui faktor penyebab siswa dalam mengerjakan soal operasi hitung penjumlahan dan pengurangan pecahan desimal maka dilaksanakan dengan teknik pengumpulan data dengan menggunakan metode deskriptif- kualitatif teknik pengumpulan data yang digunakan berupa tes dan wawancara. Terlebih dahulu penyebaran tes, setelah tes maka di laksanakan wawancara kepada siswa yang mendapatkan nilai belum tuntas, penelitian ini dilaksanakan di SD Negeri 106818 Lubang Ido T.A 2018/2019. Berdasarkan dengan hasil analisis data kemampuan siswa dalam mengerjakan soal operasi hitung penjumlahan dan pengurangan pecahan desimal dengan nilai rata-rata 58,64 berkriteria sangat kurang. Kesulitan siswa dilihat pada hasil rangkuman wawancara dalam menyelesaikan soal operasi hitung penjumlahan dan pengurangan pecahan desimal pada siswa kelas IV SD Negeri 106818 Lubang Ido T.A 2019/2020 yaitu siswa berkesulitan pada soal yang berbentuk soal cerita. Dari hasil rangkuman wawancara siswa faktor penyebab kesulitan siswa dalam menyelesaikan soal operasi hitung penjumlahan dan pengurangan pecahan desimal pada siswa kelas IV SD Negeri 106818 Lubang Ido T.A 2019/2020 adalah kesulitan siswa dalam mengubah soal cerita ke model matematika dan siswa sulit memahami materi tersebut.

Kata kunci: Kesulitan Belajar Operasi Hitung Penjumlahan dan Pengurangan Pecahan Desimal.

## ABSTRACT

**BELINDA PERBINA BR SITEPU. NPM : 1605030034 "Analysis of Difficulties in Solving on Operations Problems Calculating Addition and Reduction of Decimal Fractions in Class IV Students of Public Elementary School 106818 Lubang Ido Academic Year 2019/2020". Thesis: Elementary School Teacher Education Departement, Faculty of Education, Quality Medan University.**

The purpose of this study was to determine the abilities and difficulties experienced by students in solving on the calculation operations of addition and subtraction decimal fractions, and to found out the factors causing students to work on the calculation of addition and subtraction decimal fraction operations, then carried out by techniques of data collection was using descriptive-qualitative method, used in the form of tests and interviews. First the spread of the test, after the test the interview was carried out to students who received incomplete grades, this research was carried out in SD Negeri 106818 Lubang Ido, class of 2018/2019. Based on the results of data analysis the ability of students to solved on the problem of counting operations and the reduction of decimal fractions with an average value of 58.64 had very poor criteria. The students' difficulty was seen in the results of the interview summary in solving the problem of calculating the addition and reduction of decimal fractions in grade IV students of SD Negeri 106818 Lubang Ido, class of 2019/2020, was students had difficulty in the form of story questions. From the results of student interviews summarized the factors causing difficulties for students to solved the problem of counting operations and reducing decimal fractions in grade IV students of SD Negeri 106818 Lubang Ido, class of 2019/2020, was the difficulty of students in converting story problems to mathematical models and students had difficulty understanding the material.

Keywords: Difficulty Learning to Calculate Summing Operations and Reducing Decimal Fractions.