

## **ABSTRAK**

Masalah dalam penelitian ini adalah kurang maksimalnya hasil belajar IPS siswa kelas IV SD Negeri 044847 Kutamale Tahun Ajaran 2019/2020. Tujuan penelitian ini adalah untuk mengetahui hubungan antara gaya belajar dan kebiasaan belajar dengan hasil belajar IPS siswa.

Penelitian dilaksanakan di SD Negeri 044847 Kutamale Semester Genap Tahun Ajaran 2019/2020. Sebagai populasi adalah seluruh siswa kelas IV yang berjumlah 16 siswa dan sekaligus menjadi sampel penelitian. Metode penelitian yang digunakan adalah penelitian korelasi dengan teknik pengumpulan data angket dan studi dokumentasi. Teknik analisis data yang digunakan rumus rata-rata, uji prasyarat analisis, analisis regresi linier, dan uji signifikansi.

Hasil penelitian diperoleh; (1) gaya belajar siswa berkriteria baik dengan rata-rata skor 73.13, (2) kebiasaan belajar siswa berkriteria baik dengan rata-rata 74.84, (3) hasil belajar siswa berkategori cukup dengan rata-rata 76,31, (4) ada hubungan yang signifikan antara gaya belajar dengan hasil belajar IPS siswa, (5) ada hubungan yang signifikan antara kebiasaan belajar dengan hasil belajar IPS siswa, (6) ada hubungan yang signifikan antara gaya belajar dan kebiasaan belajar dengan hasil belajar IPS siswa IV SD Negeri 044847 Kutamale Semester Genap Tahun Ajaran 2019/2020.

**Kata Kunci : Gaya Belajar, Kebiasaan Belajar, Hasil Belajar**

## ***ABSTRACT***

The problem of this research is the less of maximum social studies learning outcomes at grade IV students of SD Negeri 044847 Kutamale with Academic Year 2019/2020. The purpose of this study was to determine the relationship between learning styles and study habits with students' social studies learning outcomes.

The research was carried out at SD Negeri 044847 Kutamale even Semester Academic Year 2019/2020. As the population are all grade IV students, totally are 16 students and simultaneously become a research sample. The research method used is correlation research with questionnaire data collection techniques and documentation studies. The data analysis technique was used the average formula, analysis prerequisite test, linear regression analysis, and significance test.

The results of the research were obtained; (1) the learning styles of students with good criteria with an average score of 73.13, (2) the learning habits of students which has good criteria with an average of 74.84, (3) students' learning outcomes are categorized enough with an average of 76.31, (4) there is a relationship significant between learning styles with students' social studies learning outcomes (5) there is a significant relationship between learning habits with students' social studies learning outcomes, (6) there is a significant relationship between learning styles and learning habits with social studies learning outcomes of students at grade IV SD Negeri 044847 Kutamale Even Semester Academic Year 2019/2020.

**Keywords: Learning Style, Studying Habits, Learning Outcomes**