

ABSTRAK

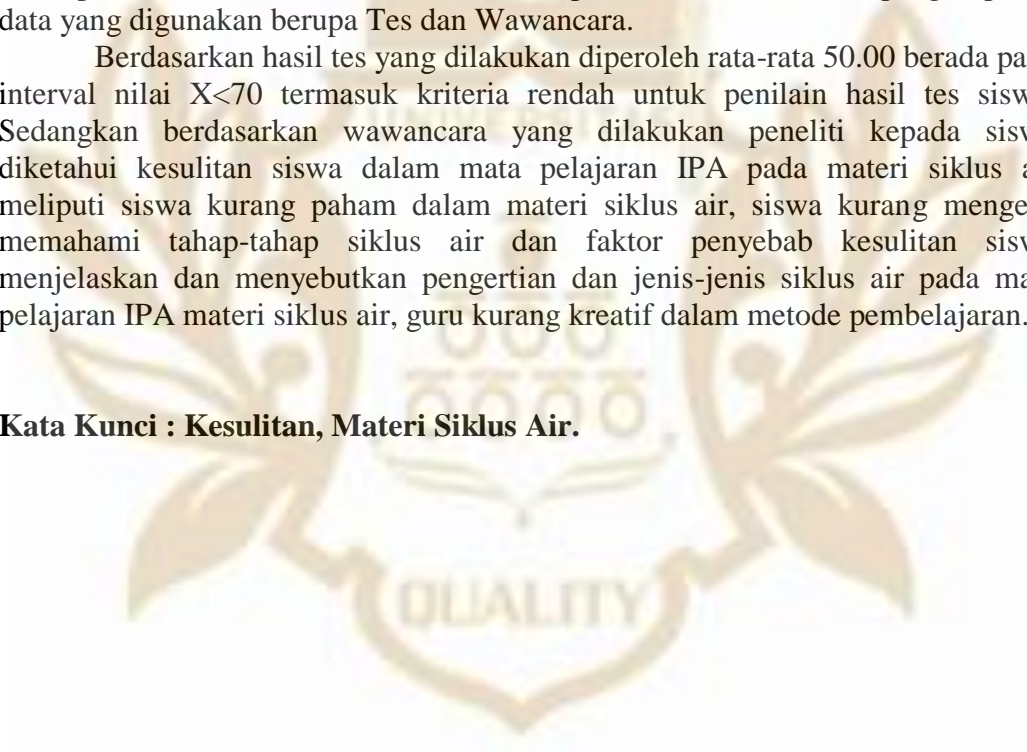
Rika Forenza Br Sembiring, NPM: 1605030243 “Analisis Kesulitan Belajar Materi Siklus Air Pada Mata Pelajaran IPA Kelas V SDN 105316 Beranti KEC STM Hilir Tahun Ajaran 2019/2020” Progran Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Masalah dalam penelitian ini adalah hasil belajar siswa belum mencapai nilai kriteria ketuntasan. Penelitian ini bertujuan untuk mengetahui apa saja kesulitan siswa dan faktor kesulitan siswa dalam menyelesaikan soal pada materi siklus air.

Penelitian ini dilaksanakan dikelas V SDN 105316 Beranti KEC.STM Hilir Tahun ajaran 2019/2020. Populasi penelitian ini adalah seluruh siswa kelas V SDN 105316 Beranti KEC. STM Hilir dan sampel penelitian ini adalah seluruh siswa kelas V SDN 105316 Beranti KEC. STM Hilir yang berjumlah 22 orang. Jenis penelitian ini adalah Analisis Deskriptif Kualitatif. Teknik pengumpulan data yang digunakan berupa Tes dan Wawancara.

Berdasarkan hasil tes yang dilakukan diperoleh rata-rata 50.00 berada pada interval nilai $X < 70$ termasuk kriteria rendah untuk penilain hasil tes siswa. Sedangkan berdasarkan wawancara yang dilakukan peneliti kepada siswa diketahui kesulitan siswa dalam mata pelajaran IPA pada materi siklus air meliputi siswa kurang paham dalam materi siklus air, siswa kurang mengerti memahami tahap-tahap siklus air dan faktor penyebab kesulitan siswa menjelaskan dan menyebutkan pengertian dan jenis-jenis siklus air pada mata pelajaran IPA materi siklus air, guru kurang kreatif dalam metode pembelajaran.

Kata Kunci : Kesulitan, Materi Siklus Air.



ABSTRACT

Rika Forenza Br Sembiring, NPM: 1605030243 "Analysis of Learning Difficulties for Water Cycle Material in Science Subjects for Class V SDN 105316 Beranti KEC STM Downstream Academic Year 2019/2020" PGSD Study Program, Faculty of Teacher Training and Education, Quality University.

The problem in this study is that student learning outcomes have not reached the completeness criteria value. This study aims to determine what the students' difficulties and the student's difficulty factors in solving problems on the water cycle material are.

This research was conducted in class V SDN 105316 Beranti KEC.STM Hilir for the 2019/2020 school year. The population of this study were all students of grade V SDN 105316 Beranti KEC. STM Hilir and the sample of this study were all fifth grade students of SDN 105316 Beranti KEC. STM Hilir, amounting to 22 people. This type of research is a qualitative descriptive analysis. The data collection techniques used were tests and interviews.

Based on the results of the tests carried out, it was obtained that an average of 50.00 was at the X value interval <70 including the low criteria for assessing student test results. Meanwhile, based on interviews conducted by researchers to students, it was found that students' difficulties in science subjects in the water cycle material included students who did not understand the water cycle material, students did not understand the stages of the water cycle and the factors causing the difficulty of students explaining and mentioning the meaning and types water cycle in science subjects water cycle material, teachers are less creative in learning methods.

Keywords: Difficulty, Water Cycle Material.