

ABSTRAK

Sari Lili Yati, NPM. 1605030062 “Analisis Kesulitan Siswa Menentukan Makna Denotasi, Konotasi, Lugas dan Kias pada Materi Pembelajaran Bahasa Indonesia di Kelas V SD Negeri 101825 Durian Tunggal Kecamatan Pancur Batu Tahun Ajaran 2019/2020”. Skripsi: Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Penelitian ini bertujuan untuk mengetahui kemampuan siswa dalam menentukan makna denotasi dan makna konotasi, kemampuan siswa dalam menentukan makna lugas dan makna kias, kesulitan yang dialami siswa dalam menentukan makna denotasi, konotasi, lugas dan kias serta faktor penyebab ketidakmampuan siswa menentukan antara makna denotasi dan makna konotasi dengan makna lugas dan makna kias pada materi pembelajaran bahasa Indonesia di Kelas V SD Negeri 101825 Durian Tunggal Kecamatan Pancur Batu.

Penelitian ini dilakukan di SD Negeri 101825 Durian Tunggal Kecamatan Pancur Batu Tahun Ajaran 2019/2020. Populasi sekaligus sebagai sampel dalam penelitian ini adalah siswa kelas V yang berjumlah 22 orang. Alat pengumpulan data yang digunakan yaitu tes dan wawancara.

Berdasarkan hasil analisis data diperoleh: (1) Kemampuan siswa dalam menentukan makna denotasi dan makna konotasi sama yaitu dengan rata-rata 74,24 kriteria cukup mampu. (2) Kemampuan siswa dalam menentukan makna lugas dan makna kias berbeda yaitu menentukan makna lugas dengan rata-rata 63,64 kriteria tidak mampu, menentukan makna kias dengan rata-rata 65,15 kriteria tidak mampu. (3) Kesulitan yang dialami siswa dalam menentukan makna denotasi, konotasi, lugas dan kias yaitu kesulitan dalam menentukan makna lugas dan makna kias sebanyak 15 siswa dengan persentase (68,18%) kriteria tinggi. (4) Faktor penyebab ketidakmampuan siswa menentukan antara makna denotasi dan makna konotasi dengan makna lugas dan makna kias pada materi pembelajaran bahasa Indonesia di Kelas V SD Negeri 101825 Durian Tunggal Kecamatan Pancur Batu yaitu dikarenakan pembelajaran yang dilakukan guru kurang maksimal, guru hanya sekedar menjelaskan materi dan hanya menyuruh siswa membaca buku paket sehingga membuat siswa merasa tidak tertarik dalam materi menentukan makna denotasi, konotasi, lugas dan kias.

Kata Kunci: Kemampuan, Kesulitan Menentukan Makna Denotasi, Konotasi, Lugas dan Kias, Faktor Penyebab

ABSTRACT

Yati,Sari Lili Yati, Students' Registration Number : 1605030062 "The Students' Difficulty Analysis Of Determining Denotation, Connotation, Straightforward and Classical Meanings on Indonesian Subject Materials at grade V SD Negeri 101825 Durian Tunggal, Pancur Batu District, Academic Year 2019/2020". Thesis: Primary School Teacher Education Study Program, Teacher Training and Education Faculty. Quality University.

This study aims to determine the students' ability in determining the meaning of denotation and connotative meaning, the ability of students to determine the meaning of the straightforward and the meaning of the class, the difficulties experienced by students in determining the meaning of denotation, connotation, straightforwardness and class as well as factors causing students' inability to determine the meaning of denotation and meaning, connotation with straightforward meanings and classical meanings in Indonesian language learning materials at grade V SD Negeri 101825 Durian Tunggal, Pancur Batu District.

This research was conducted at SD Negeri 101825 Durian Tunggal, Pancur Batu District, Academic Year 2019/2020. The population as well as the sample in this study were 22 grade students. Data collection tools used were tests and interviews.

Based on the results of data analysis, it was obtained: (1) The ability of students to determine the meaning of denotation and meaning of the same connotation, namely with an average of 74.24 the criteria were quite capable. (2) The student's ability to determine the meaning of the straightforward and the meaning of the different class, namely to determine the meaning of the straightforward class with an average of 63.64 criteria of being unable, to determine the meaning of the class with an average of 65.15 the criteria of being unable. (3) The difficulties experienced by students in determining the meaning of denotation, connotation, straightforwardness and class, namely the difficulty in determining the straightforward meaning and class meanings were 15 students with a percentage (68.18%) of high criteria. (4) The factors causing the inability of students to determine the meaning of denotation and connotation meaning with straightforward meanings and class meanings in Indonesian language learning material at grade V SD Negeri 101825 Durian Tunggal, Pancur Batu Subdistrict, namely because the learning carried out by the teacher is not optimal, the teacher only explains the material and only asking students to read textbooks so that it makes students feel uninterested in the material determining the meaning of denotation, connotation, straightforwardness and assertive.

Keywords: Ability, Difficulty in Determining the Meaning of Denotation, Connotation, Straightforward and Classical, Causative Factors