

## **ABSTRAK**

**Johanna Hutahaean, NPM. 1605030302 “Analisis Kesulitan Belajar Siswa pada Mata Pelajaran IPA Materi Perubahan Wujud Benda Di Kelas V SD Swasta GKPS Pasar III Namorambe T.A 2019/2020. Skripsi: Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Quality.**

Penelitian ini bertujuan untuk mengetahui kemampuan dan kesulitan siswa pada materi perubahan wujud benda serta faktor penyebab kesulitan siswa dalam materi perubahan wujud benda di kelas V SD Swasta GKPS Pasar III Namorambe. Penelitian ini dilakukan di SD Swasta GKPS Pasar III Namorambe T.A 2019/2020. Populasi dan sampel dari penelitian ini adalah siswa kelas V SD Swasta GKPS Pasar III Namorambe siswa tersebut terdiri dari 50 siswa. Data yang dikumpulkan melalui pemberian tes dan wawancara kepada siswa. Berdasarkan hasil analisis data peneliti memperoleh: (1) kemampuan siswa dalam materi perubahan wujud benda di kelas V SD Swasta GKPS Pasar III Namorambe T.A 2019/2020 adalah berkriteria kurang mampu dengan nilai rata-rata 23,12, (2) kesulitan siswa dalam materi perubahan wujud benda di kelas V SD Swasta GKPS Pasar III Namorambe T.A 2019/2020 adalah dilihat dari banyaknya kesalahan siswa dalam menjawab soal tes yang diberikan, dan (3) faktor penyebab kesulitan siswa dalam materi perubahan wujud benda di kelas V SD Swasta GKPS Pasar III Namorambe T.A 2019/2020 adalah karena banyak siswa yang tidak menyukai pelajaran IPA khususnya materi perubahan wujud benda, siswa selalu bersikap tidak mau tahu akan materi yang dipelajari di kelas, siswa sering tidak memperhatikan saat gurunya mengajar didalam ruangan kelas. Selain itu, guru kurang memperhatikan siswa didalam kelas saat proses pembelajaran berlangsung.

**Kata kunci: Kesulitan Belajar Siswa, Pelajaran IPA, dan Materi Perubahan Wujud Benda.**

## ABSTRACT

**Hutahaeen Johanna. Registration Number. 1605030302 “Analysis of Students Learning Difficulties of Natural Sciences Subjects at Changing Objects Matery at Fifth Grade SD Swasta GKPS Pasar III Namorambe T.A 2019/2020. Thesis: Study Program, Primary Teaacher Education, Faculty of Teaching and Education. University of Quality.**

This research aims to know the ability and the difficulties of students in the changing object matery and the factor of causing students difficulties in the changing objects matery at fifth grade SD Swasta GKPS Pasar III Namorambe T.A 2019/2020. The population and sampel of this research were the fifth grade SD Swasta GKPS Pasar III Namorambe the students consist of 50 students. The data were collected by giving test and interview with students. Based on the result of analysis data the reseacher got: (1) The ability of students in changing objects matery at the fifth grade SD Swasta GKPS Pasar III Namorambe T.A 2019/2020 was less capable criteria with an average value 23,12, (2) The students difficulties on the changing objects matery at the fifth grade SD Swasta GKPS Pasar III Namorambe it could be show from the number of students mistakesin answering the questions given and, (3) The factor of causing students Pasar III Namorambe that was because many students who do not like science studies, aspecially for changing object matery, the students never pay attention and unwillingly when the teacher teaching this matery in the classroom. Beside that the teacher also pay less attention with students when the learning process was take place.

***Key words: Students Learning Difficulties, Natural Science Subject, Changing Object Matery.***