

## ABSTRAK

**GRACE IRENE BR GINTING. NPM. 1505030342. “Meningkatkan Hasil Belajar Siswa Dengan Menggunakan Model Pembelajaran *Screamble* pada Mata Pelajaran IPA Kelas V SD Negeri 043934 Simpang Singa Kabanjahe Tahun Pelajaran 2018/2019”. SKRIPSI. Universitas Quality**

Penelitian ini adalah penelitian tindakan kelas partisipan yang bertujuan untuk mengetahui pelaksanaan pembelajaran, ketuntasan belajar dan peningkatan hasil belajar dengan menggunakan model pembelajaran *Screamble* pada Mata Pelajaran IPA pokok bahasan Alata Pencernaan pada Manusia di kelas V SD Negeri 043934 Simpang Singa tahun pelajaran 2018/2019.

Berdasarkan analisis penelitian pada siklus I diperoleh hasil observasi pada aktivitas guru 60% berkategori cukup; aktivitas siswa 68 berkategori cukup dan ketuntasan klasikal sebesar 56.67 % dengan demikian pembelajaran pada Siklus I belum berhasil. Dari hasil penelitian ini diadakan refleksi dan memperbaiki pelaksanaan pembelajaran pada siklus ke II sehingga diperoleh hasil observasi aktivitas guru 76% berkategori baik; aktivitas siswa 92 berkategori baik dan ketuntasan klasikan 86.67 %. Dengan demikian pembelajaran telah tuntas secara klasikal.

Dapat disimpulkan bahwa pelaksanaan pembelajaran sudah berkriteria baik dan ketuntasan telah tuntas secara klasikal serta hasil belajar siswa meningkat setelah menggunakan model pembelajaran *Screamble* pada mata pelajaran IPA materi alat indera manusia di kelas V SD Negeri 043934 Simpang Singa Tahun Pelajaran 2018/2019.

**Kata Kunci: Hasil Belajar, Model Pembelajaran *Screamble*, IPA**

## ABSTRACT

**GRACE IRENE BR GINTING. NPM. 1505030342. “Improving The Students’ Learning outcomes By Using Screamble Learning Model At The Subject Of Science Knowledge in Class V of Simpang Singa state Elementary School 043934 2018/2019 Academic Year. Quality Unversity**

This study is a participant room action research that aims to determine the implementation of learning, mastery learning and improvement of learning outcomes by using the Screamble learning model in Science Subjects on subjects in Human Digestion in class V 043934 Simpang Singa Elementary School 2018/2019 academic year.

Based on the analysis of the research in the first cycle, it was obtained observations on the activities of teachers 60% categorized as enough; the activity of 68 students in enough category and classical completeness was 56.67% so learning in Cycle I was not successful. From the results of this study there was a reflection and improvement of the implementation of learning in the second cycle so that the results of observations of teacher activities 76% were obtained as good; Student activity 92 is categorized good and completeness is 86.67%. Thus learning has been completed classically.

It can be concluded that in this study, the hypothesis of action can be accepted, which is integrated learning student learning outcomes by using audio visual media on science subjects in the class IV SD Negeri 043934 Simpang Singa Academic Year 2018/2019.

**Key Words: Result Study, Screamble, Science Subject**