

## **ABSTRAK**

**TRISKA MELENIA BR GINTING. NPM 1705030140 Analisis Kesulitan Siswa Dalam Pembelajaran IPA Kelas IV Negeri 050652 Sei Musam Tahun Ajaran 2020/2021. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.**

Penelitian ini dilaksanakan di SD Negeri 050652 Sei Musam Tahun Ajaran 2020/2021. Populasi penelitian ini seluruh siswa kelas IV SD yang berjumlah 31 orang sekaligus menjadi sampel penelitian. Jenis penelitian yang digunakan kualitatif. Teknik pengumpulan data yang digunakan adalah tes dan wawancara.

Dari hasil analisis data, maka dapat dideskripsikan(1).Gambaran kemampuan siswa dalam pelajaran IPA di SD Negeri 050652 Sei Musam Tahun Pelajaran 2020/2021 siswa memperoleh nilai rata-rata 56,77 dengan kriteria rendah.(2).Kesulitan yang dialami siswa dalam menyelesaikan pelajaran IPA materi memahami struktur bagian tumbuhan dan fungsinya di SD Negeri 050652 Sei Musam Tahun Pelajaran 2020/2021 adalah mengetahui fungsi akar, jenis akar dan fungsi batang pada tumbuhan.(3). Faktor penyebab siswa sulit dalam menyelesaikan pelajaran IPA materi memahami struktur bagian tumbuhan dan fungsinya di SD Negeri 050652 Sei Musam Tahun Pelajaran 2020/2021 adalah faktor siswa tidak menyukai pembelajaran IPA, sulit menghafal materi dan guru memberikan pemahaman yang kurang jelas saat belajar IPA

**Kata Kunci : Hasil Belajar, Faktor-faktor Kesulitan, Pembelajaran IPA**

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## ABSTRACT

**TRISKA MELENIA BR GINTING. NPM 1705030140 Analysis of Students' Difficulties in Learning Science Class IV Negeri 050652 Sei Musam Academic Year 2020/2021. Thesis. Primary School Teacher Education Study Program, Teacher Training and Education Faculty. Quality University.**

This research was conducted at SD Negeri 050652 Sei Musam in the academic year 2020/2021. The study population was all students of grade IV SD, amounting to 31 people as well as being the research sample. The type of research used is qualitative. The data collection techniques used were tests and interviews.

From the results of data analysis, it can be described (1) an overview of the students' abilities in science lessons students get an average score of 56.77 and are still categorized as low. (2) The difficulties experienced by students in completing science lessons are the material understanding the structure of plant parts and their functions It is difficult for students to memorize the material, there are many foreign languages or scientific languages in science learning, students do not understand the material (3) The factors that cause students to be difficult in completing science lessons, the material understands the structure of plant parts and its function is the factor of students not liking science lessons, the ability to understand students low, students' learning attitudes tend not to pay attention and lack discipline, low learning motivation, teachers provide less clear understanding when learning science

**Keywords: Learning Outcomes, Difficulty Factors, Science Learning**

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