

ABSTRAK

ARI BR KARO. NPM: 1705030034 “Analisis Kesulitan Menghitung Perkalian dan Pembagian Pecahan Desimal Siswa Kelas V SD Negeri 0405030034 Lau Pakam Tahun Ajaran 2020/2021”. Skripsi: Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan Dan Ilmu Pendidikan Unversitas Quality.

Penelitian ini dilakukan dengan tujuan untuk mengetahui kemampuan, kesulitan dan faktor penyebab kesulitan siswa dalam menghitung perkalian dan pembagian pecahan desimal. Lokasi penelitian di SD Negeri 040551 Lau Pakam Tahun Ajaran 2020/2021. Populasi seluruh siswa kelas V SD Negeri 040551 Lau Pakam yang berjumlah 30 sekaligus menjadi sampel penelitian. Jenis penelitian yang digunakan adalah penelitian kualitatif. Teknik pengumpul data yang digunakan tes dan wawancara.

Berdasarkan hasil analisis data diperoleh (1) Kemampuan menghitung perkalian dan pembagian pecahan desimal dengan rata-rata 27,99 termasuk dalam kriteria rendah. (2) Kesulitan menghitung perkalian dan pembagian pecahan desimal yaitu kesulitan untuk mengubah pecahan desimal ke dalam bentuk pecahan biasa, siswa tidak teliti dalam membaca soal, kesulitan dalam melakukan operasi hitung perkalian dan pembagian, siswa kesulitan dalam menempatkan tanda koma, kesulitan dalam menuliskan proses, siswa kesulitan memahami maksud dari soal, siswa tidak bisa membedakan soal cerita perkalian dan pembagian. (3) Faktor penyebab kesulitan menghitung perkalian dan pembagian pecahan desimal yaitu siswa tidak suka belajar matematika, sikap belajar siswa yang cenderung cuek dan kurang disiplin, motivasi belajar rendah, konsentrasi belajar tidak bertahan lama, kemampuan mengingat beberapa siswa rendah, guru memberikan pemahaman yang kurang jelas saat belajar pecahan desimal, sarana prasana di sekolah kurang mendukung dan dukungan dari orangtua masi rendah.

**Kata kunci : Kesulitan Menghitung Perkalian dan Pembagian Pecahan
Desimal**

ABSTRACT

ARI BR KARO. NPM: 1705030034 "Difficulty Analysis of Calculating Multiplication and Division of Decimal Fractions for Class V SD Negeri 0405030034 Lau Pakam Academic Year 2020/2021". Thesis: Primary School Teacher Education Study Program. Faculty of Teacher Training and Education, University Quality.

This research was conducted with the aim of knowing the abilities, difficulties and factors causing the difficulty of students in calculating the multiplication and division of decimal fractions. The research location is at SD Negeri 040551 Lau Pakam for the 2020/2021 academic year. The population of all students in grade V SD Negeri 040551 Lau Pakam, amounting to 30 at the same time became the research sample. This type of research is qualitative research. Data collection techniques used tests and interviews.

Based on the results of data analysis, it was obtained (1) The ability to calculate the multiplication and division of decimal fractions with an average of 27.99 was included in the low criteria. (2) Difficulty calculating the multiplication and division of decimal fractions, namely the difficulty of converting decimal fractions into regular fractions, students are not careful in reading questions, difficulties in carrying out multiplication and division counting operations, students have difficulty in placing commas, difficulty in writing down the process, students have difficulty understanding the meaning of the questions, students cannot distinguish between multiplication and division story questions. (3) The factors causing the difficulty of calculating the multiplication and division of decimal fractions are students who do not like to learn mathematics, students' learning attitudes tend to be indifferent and lack discipline, learning motivation is low, learning concentration does not last long, the ability to remember some students is low, the teacher provides poor understanding It is clear that when learning decimal fractions, the infrastructure at school is less supportive and support from parents is still low.

Keywords: Difficulty Calculating Multiplication and Division of Fractions

Decimal