

ABSTRAK

LINDA FATMAWATI, NPM 1705030050. Analisis Kesulitan Belajar Matematika Siswa Kelas V Pada Materi Volume Bangun Ruang Balok Di SD Negeri 067246 Medan Tahun Pelajaran 2020/2021. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Permasalahan dalam penelitian ini adalah hasil belajar siswa belum maksimal. Penelitian ini bertujuan untuk mengetahui kemampuan, kesulitan, dan faktor penyebab kesulitan belajar siswa pada mata pelajaran matematika pada materi volume bangun ruang balok. Penelitian dilakukan di kelas V SD Negeri 067246 Medan tahun pelajaran 2020/2021. Populasi penelitian adalah seluruh siswa kelas V SD Negeri 067246 Medan yang berjumlah 30 orang dan sekaligus sebagai sampel penelitian. Jenis penelitian yang digunakan penelitian kualitatif. Teknik pengumpulan data yang digunakan adalah tes dan wawancara, dan teknik analisis data menggunakan statistik deskriptif.

Dari hasil analisis data diperoleh: (1) kemampuan siswa pada pembelajaran matematika materi volume bangun ruang balok termasuk kriteria sangat kurang mampu (2) kesulitan siswa pada pembelajaran matematika materi volume bangun volume bangun ruang balok adalah pada operasi hitung perkalian dan pembagian, siswa kesulitan mengkonversikan satuan volume, (3) faktor penyebab kesulitan belajar siswa adalah guru memberikan materi hanya berupa video, guru tidak mengulangi materi pembelajaran, dan kurang perhatian dari orangtua.

Kata Kunci: Kesulitan Belajar, Volume Bangun Ruang Balok

ABSTRACT

LINDA FATMAWATI, NPM 1705030050. Analysis of Learning Difficulties in Mathematics for Class V Students on the Volume of Building Blocks at SD Negeri 067246 Medan Medan Academic Year 2020/2021. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University.

The problem in this study is that student learning outcomes have not been maximized. This study aims to determine the abilities, difficulties, and factors that cause students' learning difficulties in mathematics subjects on the volume of building blocks. The research was conducted in the fifth grade of SD Negeri 067246 Medan in the 2020/2021 academic year. The research population was all students of class V SD Negeri 067246 Medan, totaling 30 people and also as the research sample. This type of research used qualitative research. Data collection techniques used are tests and interviews, and data analysis techniques using descriptive statistics.

From the results of data analysis obtained: (1) the ability of students in learning mathematics with the material of volume building blocks, including the criteria for being very poor, (2) the difficulty of students in learning mathematics in the matter of volume building volumes of cubes is in multiplication and division arithmetic operations, students have difficulty converting unit volume, (3) the factors that cause students' learning difficulties are the teacher providing material only in the form of videos, the teacher does not repeat the learning material, and lacks attention from parents.

Keywords: Learning Difficulty, Volume of Building Blocks