

## ABSTRAK

**Julia Maria Meliala, NPM 1705030053. Analisis Kecepatan Membaca dan Keterpahaman Siswa Terhadap Isi Bacaan Pada Mata Pelajaran Bahasa Indonesia Kelas V SD Negeri 060936 Medan Johor Tahun Ajaran 2020/2021. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.**

Tujuan dari penelitian ini (1) Mendeskripsikan kecepatan membaca (2) Keterpahaman terhadap isi bacaan siswa kelas V SD Negeri 060936 Medan Johor Tahun Ajaran 2020/2021. (3) Mengetahui kemampuan membaca (4) Kesulitan siswa dalam membaca dan memahami isi bacaan (5) Faktor penyebab kesulitan kecepatan membaca dan keterpahaman siswa terhadap isi bacaan.

Jenis penelitian yang dilakukan adalah deskriptif kualitatif yang dilaksanakan di SDN 060936 Medan Johor. Sebagai populasi dalam penelitian ini adalah seluruh siswa kelas V SDN 060936 Medan Johor dan sekaligus sebagai sampel dalam penelitian yang berjumlah 28 siswa. Kemudian teknik pengumpul data yang digunakan adalah tes dan wawancara. ;

Berdasarkan analisis data diperoleh: (1) Hasil perhitungan kecepatan membaca siswa kelas V SD Negeri 060936 Medan Johor diperoleh rata-rata kecepatan membacanya 88 kpm. (2) Hasil perhitungan memahami isi bacaan diperoleh rata-rata 57%. (3) Hasil perhitungan kemampuan membaca siswa diperoleh rata-rata 50 Kpm. (4) Kesulitan siswa dalam kecepatan membaca di peroleh rata-rata 53,57% ini termasuk ke dalam kriteria Sangat Tinggi dan keterpahaman siswa terhadap isi teks bacaan di peroleh rata-rata 43,71% ini termasuk ke dalam kriteria Sedang. Berdasarkan beberapa aspek yaitu siswa kurang memahami beberapa kosa kata yang masih jarang mereka dengar, kurangnya konsentrasi ketika membaca dan menjawab soal dan masih ada siswa yang membaca dengan mengeja. (5) Faktor penyebab siswa kesulitan membaca dan memahami isi bacaan utama karena kurang minat siswa dalam membaca.

***Kata Kunci: Kecepatan Membaca dan Keterpahaman***

## **ABSTRACT**

**Julia Maria Meliala, NPM 1705030053. Analysis of Students' Reading Speed and Understanding of Reading Content in Indonesian Language Subject Class V SD Negeri 060936 Medan Johor Academic Year 2020/2021. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University.**

The purpose of this study (1) to describe reading speed (2) understanding of the reading content of fifth-grade students at SD Negeri 060936 Medan Johor for the 2020/2021 academic year. (3) Knowing reading ability (4) Students' difficulties in reading and understanding the reading content (5) Factors causing difficulty in reading speed and students' understanding of the reading content.

This type of research is a qualitative descriptive conducted at SDN 060936 Medan Johor. The population in this study were all fifth-grade students at SDN 060936 Medan Johor and at the same time as the sample in the study totaling 28 students. Then the data collection techniques used are tests and interviews.

Based on the analysis of the data obtained: (1) The results of the calculation of the reading speed of the fifth-grade students of SD Negeri 060936 Medan Johor obtained an average reading speed of 88 kpm. (2) The results of the calculation of understanding the content of the reading obtained an average of 57%. (3) The results of the calculation of the student's reading ability obtained an average of 50 Kpm. (4) Students' difficulty in reading speed is obtained on average 53.57%. This is included in the Very High criteria and students' understanding of the contents of the reading text is obtained an average of 43.71%. This is included in the Medium criteria. Based on several aspects, namely, students do not understand some vocabulary that they still rarely hear, lack of concentration when reading and answering questions and there are still students who read by spelling. (5) The factors that cause students to have difficulty reading and understanding the main reading content are due to the lack of interest in reading.

**Keywords: Reading Speed and Comprehension**