

ABSTRAK

Ita Rosmayani Purba, NPM 1705030093. Hubungan Antara Penguasaan EYD dan Kalimat Efektif Terhadap Kemampuan Menulis Paragraf Argumentasi Pada Pembelajaran Bahasa Indonesia Kelas V SD Swasta GKPS Sibaganding Tahun Ajaran 2020/2021. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Tujuan penelitian (1) untuk mengetahui penguasaan EYD terhadap kemampuan menulis paragraf argumentasi Tahun Ajaran 2020/2021, (2) untuk mengetahui hubungan penguasaan kalimat efektif terhadap kemampuan menulis paragraf argumentasi, (3) untuk mengetahui hubungan antara penguasaan EYD dan kalimat efektif terhadap kemampuan menulis paragraf argumentasi siswa

Jenis penelitian yang dilakukan adalah korelasi atau korelasional, yang dilaksanakan di SD Swasta GKPS Sibaganding yang berjumlah 26 siswa. Sebagai populasi dalam penelitian ini adalah seluruh siswa kelas V SD Swasta GKPS Sibaganding dan sekaligus sebagai sampel dalam penelitian yang berjumlah 26 siswa. Kemudian teknik pengumpul data yang digunakan adalah tes.

Berdasarkan data diperoleh hasil penelitian menunjukkan bahwa: (1) terdapat hubungan yang signifikan antara Penguasaan EYD dan Kalimat Efektif dibuktikan dari: $r_{xy} = 0,047$, $r_{tabel} = 0,388$, dengan nilai rata-rata 64,10. (2) Terdapat hubungan yang signifikan antara kemampuan siswa menggunakan kalimat efektif berpengaruh dengan kemampuan siswa menuliskan paragraf argumentasi dibuktikan: $r_{hitung} = 0,353 < r_{tabel} = 0,388$, dengan nilai rata-rata 65,79. Dengan demikian koefisien korelasi antara kemampuan siswa menggunakan kalimat efektif berpengaruh dengan kemampuan siswa menuliskan paragraf argumentasi, (3) Terdapat hubungan yang signifikan antara kemampuan siswa menggunakan EYD dan kemampuan siswa menggunakan kalimat efektif dengan kemampuan siswa menuliskan paragraf argumentasi dibuktikan: nilai $F_{hitung} = 4,672$. Nilai F_{hitung} tersebut selanjutnya dikonsultasikan pada F_{tabel} dengan dengan dk pembilang = 2 dan dk penyebut = $(n-k-1) 26-2-1 = 23$, maka diperoleh nilai $F_{tabel} = 3,42$. Sehingga $F_{hitung} = 4,672 > F_{tabel} = 3,42$. Hal ini menunjukkan adanya hubungan yang signifikan antara kemampuan siswa dalam penguasaan EYD dan kemampuan siswa menggunakan kalimat efektif dengan kemampuan siswa menuliskan paragraf argumentasi.

Kata Kunci: Penguasaan EYD, Kalimat Efektif, dan Paragraf Argumentasi

ABSTRACT

Ita Rosmayani Purba. NPM: 1705030093. The Relationship Between EYD Mastery and Effective Sentences on the Ability to Write Argumentation Paragraphs in Indonesian Language Learning student Class V SD Swasta GKPS Sibaganding. Academic Year 2020/2021. Thesis : Education Program for Elementary School Teachers, Faculty of Teacher Training and Education. Quality University

The research objective (1) was to determine the EYD mastery of the ability to write argumentation paragraphs for the academic year 2020/2021, (2) to determine the relationship between effective sentence mastery and the ability to write argumentation paragraphs, (3) to determine the relationship between EYD mastery and effective sentences on students' argumentative paragraph writing skills.

This type of research is a correlation or choralational study, which was carried out at the GKPS Sibaganding Private Elementary School, which amounted to 26 students. As the population in this study were all fifth grade students of private SD GKPS Sibaganding and at the same time as samples in the study, amounting to 26 students. Then the data collection technique used is a test.

Based on the data obtained, the research results show that: (1) there is a significant relationship between EYD Mastery and Effective Sentences as evidenced proven: $r_{xy} = 0,047$, $r_{tabel} = 0,388$, with average value 64,10. (2) There is a significant relationship between the students' ability to use effective sentences and the students' ability to write argumentation paragraphs. It is proven: $r_{hitung} = 0,353 < r_{tabel} = 0,388$, with average value 65,79. Thus the correlation coefficient between students' ability to use effective sentences has an effect on students' ability to write argumentation paragraphs. (3) There is a significant relationship between the student's ability to use EYD and the student's ability to use effective sentences with the student's ability to write argumentative paragraphs as evidenced proven: Score $F_{hitung} = 4,672$. Score F_{hitung} these are then consulted on F_{tabel} with with dk numerator = 2 dk the denominator = $(n-k-1) 26-2-1 = 23$, then the value of $F_{tabel} = 3,42$. So that $F_{hitung} = 4,672 > F_{tabel} = 3,42$. This shows that there is a significant relationship between students' ability in mastery of EYD and students' ability to use effective sentences with students' ability to write argumentation paragraphs.

Keywords : Mastery of EYD, Effective Sentences, and Argumentation Paragraphs