ABSTRAK

LILI KARNITA BR MANIK, NPM: 1705030033. Analisis Kesulitan Siswa Menentukan Tema Dan Amanat Cerita Anak Pada Mata Pelajaran Bahasa Indonesia Di Kelas V SD Negeri 045962 Buluh Pancur Tahun Ajaran 2020/2021. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality

Permasalahan dalam penelitian ini adalah hasil belajar siswa rendah dan masih kurang maksimal. Penelitian ini bertujuan untuk mengetahui kesulitan siswa dan faktor penyebab kesulitan siswa pada materi unsur-unsur instrinsik khususnya tentang menentukan tema dan amanat cerita anak. Penelitian ini dilakukan di kelas V SD Negeri 045962 Medan tahun ajaran 2020/2021. Populasi penelitian ini adalah seluruh siswa kelas V SD Negeri 045962 Buluh Pancur yang berjumlah 20 orang. Jenis penelitian ini adalah penelitian kualitatif. Teknik pengumpulan data yang digunakan adalah tes yang berbentuk penugasan sebanyak 2 soal dan wawancara dengan jumlah pertanyaannya sebanyak 14.

Dari hasil analisis data menunjukkan (1) kemampuan siswa pada pembelajaran Bahasa Indonesia tentang menentukan tema dan amanat cerita anak diperoleh rata-rata kemampuan siswa sebesar 52,5 (2) tingkat kesulitan paling tinggi yang dialami siswa terdapat pada nomor 2 dengan pokok penugasan menentukan amanat cerita anak dengan jumlah persentase 80%, (3) faktor penyebab kesulitan siswa adalah faktor internal, diantaranya adalah kurangnya minat belajar siswa, siswa kurang menyukai pembelajaran bahasa Indonesia tentang unsur- unsur instrinsik terkhususnya pada tema dan amanat cerita anak, siswa malas membaca, dan siswa kurang paham membedakan tema dan amanat dalam cerita anak. dan faktor eksternal, termasuk penggunaaan media guru belum maksimal serta peran dan perhatian orangtua kurang.

Kata Kunci: Analisis, Kesulitan Siswa, Menentukan Tema dan Amanat Cerita Anak.

ABSTRACT

LILI KARNITA BR MANIK, NPM: 1705030033. Analysis of Student Difficulties Determining Themes and Messages for Children's Stories in Indonesian Language Subjects in Class V SD Negeri 045962 Buluh Pancur Academic Year 2020/2021. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University.

The problem in this study is that student learning outcomes are low and still not optimal. This study aims to determine the difficulties of students and the factors that cause students' difficulties in the material of intrinsic elements, especially about determining the theme and message of children's stories. This research was conducted in the fifth grade of SD Negeri 045962 Medan for the 2020/2021 academic year. The population of this study were all fifth grade students of SD Negeri 045962 Buluh Pancur, totaling 20 people. This type of research is qualitative research. The data collection technique used is a test in the form of an assignment of 2 questions and an interview with a total of 14 questions that have been validated by the validator.

From the results of data analysis shows (1) the ability of students in learning Indonesian about determining the theme and mandate of children's stories, the average ability of students is 52.5 (2) the highest level of difficulty experienced by students is in number 2 with the main task of determining the mandate children's stories with a percentage of 80%, (3) the factors causing student difficulties are internal factors, lack of interest in student learning, students do not like learning Indonesian about intrinsic elements, espeacially on the theme anda mandate of children's stories, students are lazy to read, anda students do not understand the difference between themes and messages in children's stories. and external factors, including the use of teacher media has not been maximized and the role and attention of parents is less.

Keywords: Analysis, Student difficulties, Determining the theme and message of children's stories