ABSTRAK

Ervi Hotriaty Damanik,NPM:1705030049, "Analisis Kesulitan Belajar Siswa Materi Perubahan Tanah dan Alam Pada Mata Pelajaran IPA Kelas V SD Negeri 091390 Panribuan Tahun Ajaran 2020/2021.Skripsi S-1 Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan .Universitas Quality.

Tujuan penelitian ini adalah untuk mengetahui kemampuan siswa pada pembelajaran IPA materi Jenis=Jenis Tanah ,kesulitan yang dialami siswa pada pemebelajaran IPA Materi jenis-jenis tanah dan faktor penyebab kesulitan belajar siswa materi jenis-jenis tanah .Penelitian ini dilakukan di SD Negeri 091390 Panribuan Tahun Ajaran 2020/2021,Populasi sekaligus sampel dalam penelitian ini adalah siswa kelas V SD Negeri 091390 Panribuan yang berjumlah 25 orang.

Alat pengumpul data yang digunakan pada penelitian ini adalah tes essay dan wawancara .tes digunakan untuk mengetahui kemampuan dan kesulitan yang dialamai siswa dalam pelajaran IPA materi jenis-jenis tanah,sedangkan wawancara digunakan untuk mengetahui faktor penyebab kesulitan siswa.kemudian teknik analisis datanya yaitu rata-rata dan persentase.

Berdasakan anilisis data disimpulkan bahwa (1) kemampuan belajar siswa materi jenis-jenis tanah kelas V SD Negeri 091390 Panribuan diperoleh rata- rata 54,4 dan termasuk kedalam kriteria kurang mampu.(2) berdasarkan soal tes yang diberikan kesulitan yang dialami siswa yaitu terdapat pada jenis –jenis tanah berdasarkan warnanya yaitu dengan persentase 100% dan termasuk kedalam kriteria kesulitansangat tinggi.Adapun kesulitan yang dialami siswa yaitu belum bisa menyebutkan jenis-jenis tanah berdasarkan warnanya. (3) faktor penyebab kesulitan siswa yaitu kurangnya minat siswa dalam belajar dan kurangnya peran orang tua dalam belajar anak.

Kata kunci :Analisis,kesulitan belajar, ,jenis-jenis tanah

ABSTRACT

Ervi Hotriaty Damanik, NPM:1705030049, "Analysis of Students' Learning Difficulties in the Material of Land and Natural Changes in Science Subject Class V SD Negeri 091390 Panribuan Academic Year 2020/2021. Thesis S-1 Study Program for Elementary School Teacher Education, Faculty of Teacher Training and Education .Quality University.

The purpose of this study was to determine the ability of students in learning science with soil types, the difficulties experienced by students in science learning about soil types and the factors causing students' learning difficulties with soil types. According to the 2020/2021 teaching, the population as well as the sample in this study were the fifth grade students of SD Negeri 091390 Panribuan, totaling 25 people.

The data collection tools used in this study were essay tests and interviews. The tests were used to determine the abilities and difficulties experienced by students in science lessons on soil types, while interviews were used to determine the factors causing student difficulties. Then the data analysis technique was the average. average and percentage.

Based on the data analysis, it was concluded that (1) students' learning of soil types for class V SD Negeri 091390 Panribuan obtained an average of 54.4 and included in the criteria for underprivileged. (2) Based on the test questions given, the difficulties experienced by students were that there were on the types of soil based on color, namely with a percentage of 100% and included in the criteria of very high difficulty. The difficulties experienced by students were not being able to mention the types of soil based on their color. (3) the factors that cause student difficulties are the lack of student interest in learning and the lack of parental roles in children's learning.

Keywords:Analysis, learning difficulties, types of soil