

ABSTRAK

FRANSISKA SALSALINA BR.TARIGAN, NPM : 1705030007.”Analisis Kesulitan Siswa Menentukan Unsur- Unsur Intrinsik Cerita Pendek Pada Pembelajaran Bahasa Indonesia Kelas IV SD Swasta Bakti Pancur Batu T.A 2020/2021”. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Quality.

Masalah yang akan diteliti dalam penelitian skripsi ini adalah tentang kesulitan siswa Menentukan Unsur- Unsur Intrinsik Cerita Pendek Kelas IV SD Swasta Bakti Pancur Batu. Tujuan penelitian ini adalah untuk mengetahui kemampuan, untuk menganalisis dan untuk mengetahui faktor penyebab kesulitan siswa dalam Menentukan Unsur- Unsur Intrinsik Cerita Pendek kelas IV SD Swasta Bakti Pancur Batu. Adapun metode yang digunakan dalam penelitian ini adalah Deskriptif Kualitatif dengan menggunakan instrumen tes (digunakan untuk mengetahui kemampuan dan kesulitan- kesulitan Menentukan Unsur- Unsur Intrinsik Cerita Pendek), dan wawancara (digunakan untuk mengetahui faktor penyebab kesulitan siswa dalam Menentukan Unsur- Unsur Intrinsik Cerita Pendek). Penelitian ini dilakukan di SD Swasta Bakti Pancur Batu pada minggu ke –III bulan April 2021. Populasi penelitian ini adalah seluruh siswa kelas IV SD Swasta Bakti Pancur Batu yang berjumlah 22 orang sekaligus sampel penelitian. Berdasarkan hasil penelitian, nilai rata-rata seluruh siswa dalam kemampuan Menentukan Unsur- Unsur Intrinsik Cerita Pendek adalah 60,45 dari 22 orang. Jika dilihat dari hasil tes siswa kesulitan saat Menentukan Sudut Pandang Cerita Pendek (64%) serta Menentukan Alur Cerita pendek (59%) dan termasuk kedalam kriteria tinggi. Kemampuan ini dapat ditunjukkan dari hasil tes yang telah dilaksanakan penelitian. Dari hasil tes dan wawancara, dapat disimpulkan bahwa siswa tidak dapat memahami materi yang disampaikan oleh guru, siswa tidak dapat memahami materinya dikarenakan pada saat pembelajaran guru memberikan tugas kepada siswa untuk dikerjakan tanpa menjelaskan materi pembelajarannya terlebih dahulu, serta siswa kurang pengawasan oleh orang tuanya dalam membantu maupun mengawasinya saat belajar dirumah ataupun disekolah.

Kata Kunci: Analisis, Kesulitan Belajar, Unsur-unsur Intrinsik (Cerita Pendek).

ABSTRACT

FRANSISKA SALSALINA BR.TARIGAN, NPM : 1705030007 “Analysis of Student Difficulties in Determining the Intrinsic Elements of Short Stories in Indonesian Language Learning Class IV SD Swasta Bakti Pancur Batu T.A 2020/2021”. Thesis of Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University.

The problem that will be investigated in this thesis research is about the difficulty of students in determining the intrinsic elements of a short story for the fourth grade of SD Swasta Bakti Pancur Batu. The purpose of this study was to determine the ability to determine the Intrinsic Elements of a Short Story, to analyze the difficulties of Determining the Intrinsic Elements of a Short Story and to determine the factors causing students' difficulties in Determining the Intrinsic Elements of a Short Story for the fourth grade of SD Swasta Bakti Pancur Batu. The methods used in this research are qualitative descriptive using test instruments (used to determine the abilities and difficulties of determining the intrinsic elements of short stories), and interviews (used to determine the factors causing students' difficulties in determining the intrinsic elements of short stories). This research was conducted at the Private Bakti Pancur Batu Elementary School in the third week of April 2021. The population of this study were all fourth grade students at the Private Bakti Pancur Batu Elementary School, totaling 22 people as well as the research sample. Based on the results of the study, the average score of all students in the ability to determine the Intrinsic Elements of Short Stories is 60.45 out of 22 students. If it is seen from the test results, students have difficulty determining the point of view of a short story (64%) and determining a short story line (59%) and is included in the high criteria. This ability can be shown from the results of tests that have been carried out by research. From the results of tests and interviews, it can be concluded that students cannot understand the material presented by the teacher, students cannot understand the material because at the time of learning the teacher gives assignments to students to do without explaining the learning material first, and students lack supervision by their parents in help or supervise him while studying at home or at school.

Keywords: Analysis, Learning Difficulties, Intrinsic Elements (Short Stories).