

## ABSTRAK

**FRISKA NANDA PRATIWI, NPM: 1605030280. “MENINGKATKAN HASIL BELAJAR IPA MENGGUNAKAN MODEL EVERY ONE IS A TEACHER HERE POKOK BAHASAN WUJUD BENDA PADA SISWA KELAS IV MIS ALWASHLIYAH KABANJAHE TAHUN AJARAN 2020/2021”**

Masalah yang diteliti adalah rendahnya hasil belajar IPA di kelas IV, salah satu faktor penyebabnya adalah model pembelajaran yang digunakan guru kurang bervariasi. Tujuan penelitian ini adalah untuk mengetahui pelaksanaan pembelajaran dan peningkatan hasil belajar siswa dengan menggunakan model *Every One Is a Teacher Here*.

Penelitian ini dilaksanakan di MIS Alwashliyah Kabanjahe, yang menjadi subjek penelitian adalah siswa kelas IV berjumlah 25 orang, sedangkan objek penelitian adalah Meningkatkan Hasil Belajar Siswa Menggunakan Model *Every One Is a Teacher Here* Pokok Bahasan Wujud Benda pada Siswa Kelas IV MIS Alwashliyah Kabanjahe Tahun Ajaran 2020/2021.

Alat pengumpulan data adalah lembar observasi dan soal pilihan berganda. Analisis data yang digunakan adalah rumus pelaksanaan pembelajaran, hasil belajar individu, ketuntasan klasikal, dan rata-rata hasil belajar siswa. Hasil penelitian pada siklus I untuk observasi aktivitas guru diperoleh sebesar 58,7% kriteria cukup dan hasil observasi guru siklus II diperoleh nilai 80% kriteria baik. Hasil observasi aktivitas siswa pada siklus I diperoleh nilai sebesar 60 kriteria cukup dan hasil observasi siswa pada siklus II diperoleh nilai sebesar 84 kriteria baik. Ketuntasan hasil belajar siswa pada siklus I secara individu yaitu jumlah siswa yang tuntas 17 orang siswa sedangkan yang tidak tuntas adalah 8 orang siswa sedangkan ketuntasan hasil belajar siswa secara individu pada siklus ke II yaitu 22 orang siswa tuntas dan yang tidak tuntas 3 orang siswa. Ketuntasan hasil belajar siswa secara klasikal pada siklus I yaitu 68% dan untuk ketuntasan hasil belajar siswa secara klasikal pada siklus II mencapai 88%.

Dari hasil penelitian dapat disimpulkan bahwa pelaksanaan pembelajaran berkategori baik dan hasil belajar siswa meningkat setelah menggunakan model *Every One Is a Teacher Here* Pokok Bahasan Wujud Benda pada Siswa Kelas IV MIS Alwashliyah Kabanjahe Tahun Ajaran 2020/2021.

Kata Kunci : Hasil Belajar, IPA, Model Pembelajaran *Every One Is a Teacher Here*

## **ABSTRACT**

**FRISKA NANDA PRATIWI, NPM: 1605030280. "INCREASING SCIENCE LEARNING OUTCOMES USING THE EVERY ONE MODEL IS A TEACHER HERE THE PRINCIPLES OF OBJECTS IN CLASS IV STUDENTS M.S. ALWASHLIYAH KABANJAHE ACADEMIC YEAR 2020/2021"**

*The problem studied is the low learning outcomes of science in grade IV, one of the contributing factors is the learning model used by the teacher is less varied. The purpose of this study was to determine the implementation of learning and improving student learning outcomes using the Every One Is a Teacher Here model.*

*This research was carried out at MIS Alwashliyah Kabanjahe, the subjects of the research were 25 grade IV students, while the object of the research was Improving Student Learning Outcomes Using the Every One Is a Teacher Here Model The Subject Matter of Objects in Grade IV Students of MIS Alwashliyah Kabanjahe Academic Year 2020 /2021.*

*Data collection tools are observation sheets and multiple choice questions. Analysis of the data used is the formula for implementing learning, individual learning outcomes, classical completeness, and the average student learning outcomes. The results of the research in the first cycle for observing teacher activities were obtained by 58.7% criteria were sufficient and the results of teacher observations in cycle II obtained a score of 80% good criteria. The results of observing student activities in the first cycle obtained a score of 60 sufficient criteria and the results of student observations in the second cycle obtained a score of 84 good criteria. The completeness of student learning outcomes in the first cycle individually is the number of students who complete 17 students while those who do not complete are 8 students while the completeness of individual student learning outcomes in the second cycle are 22 students who complete and those who do not complete 3 students. The completeness of classical student learning outcomes in the first cycle is 68% and for classical student learning outcomes in the second cycle it reaches 88%.*

*From the results of the study, it can be concluded that the implementation of learning is categorized as good and student learning outcomes increase after using the Every One Is a Teacher Here Model of Objects for Class IV Students of MIS Alwashliyah Kabanjahe for the Academic Year 2020/2021.*

*Keywords: Learning Outcomes, Science, Learning Model Every One Is a Teacher Here*