ABSTRAK

IVO BELAMY BARUS. NPM 1705030132 Analisis Kesulitan Belajar Siswa Pada Mata Pelajaran IPA Materi Sifat-sifat Benda Di Kelas III SD Negeri 043952 Sukaramai Tahun Ajaran 2020/2021. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Masalah dalam penelitian ini adalah hasil belajar siswa belum maksimal. Bertujuan untuk mengetahui gambaran kemampuan, apa saja kesulitan yang dialami siswa, dan faktor penyebab kesulitan yang dihadapi siswa dalam menyelesaikan masalah yang berkaitan dengan sifat-sifat benda.

Penelitian ini dilaksanakan di SD Negeri 043952 Sukaramai Tahun Ajaran 2020/2021. Populasi penelitian ini seluruh siswa kelas III SD yang berjumlah 22 orang sekaligus menjadi sampel penelitian. Jenis penelitian yang digunakan kualitatif. Teknik pengumpulan data yang digunakan adalah tes dan wawancara.

Berdasarkan hasil analisis data dideskripsikan (1) Gambaran kemampuan siswa dalam pelajaran IPA siswa memperoleh nilai rata-rata sebesar 49,77 dan masih dikategorikan sedang. (2) Kesulitan yang dialami siswa dalam menyelesaikan pelajaran IPA materi sifat-sifat benda adalah siswa sulit menghapal materinya,siswa kurang memahami materi dan guru menerangkan pembelajaran terlalu cepat. (3)Faktor penyebab siswa sulit dalam menyelesaikan pelajaran IPA materi sifat-sifat benda adalah faktor siswa tidak menyukai pelajaran IPA, kemampuan pemahaman siswa yang rendah, sikap belajar siswa yang cenderung kurang disiplin, motivasi belajar rendah, guru memberikan pemahaman yang kurang jelas saat belajar IPA materi sifat-sifat benda.

Kata kunci : Analisis, Kesulitan Belajar, dan Pembelajaran IPA

ABSTRACT

IVO BELAMY BARUS. NPM 1705030132 Analysis of Student Learning Difficulties in Science Subjects Material Properties of Objects In Grade III SD Negeri 043952 Sukaramai School Year 2020/2021. Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University.

The problem in this study is that students' learning outcomes have not been maximized. Aims to know the picture of ability, What are the difficulties experienced by students, and the factors that cause difficulties faced by students in solving problems related to the properties of objects.

This research was conducted at SD Negeri 043952 Sukaramai School Year 2020/2021. The population of this study is all grade III elementary school students who numbered 22 people as well as a sample of research. The type of research used qualitatively. Data collection techniques used are tests and interviews.

Based on the data analysis described(1) The description of students' ability in science lessons obtained an average score of 49.77 and is still categorized as moderate. (2) The difficulty experienced by students in completing science lessons on the properties of objects is that students have difficulty memorizing the material, students do not understand the material and the teacher explains the learning too quickly.(3) Factors that cause students difficulty in completing science lessons material properties of objects are factors students do not like science lessons, low student comprehension skills, students' learning attitudes that tend to be lack discipline, low learning motivation, teachers provide a less clear understanding when learning science material properties of objects.

Keywords : Analysis, Learning difficulties, and Science Learning