

ABSTRAK

Prenny Febri ButarButar, NPM : 1605030305, Analisis Kesulitan Siswa Pada Pelajaran IPS di Kelas IV SD Negeri 068007 Kecamatan Medan Tuntungan Tahun Pelajaran 2020/2021. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality

Tujuan penelitian ini terdiri dari (1) untuk mengetahui kemampuan siswa materi pahlawanku kebanggaanku mata pelajaran IPS, (2) untuk mengetahui kesulitan yang dialami siswa materi pahlawanku kebanggaanku mata pelajaran IPS, (3) faktor penyebab kesulitan siswa pada materi pahlawanku kebanggaanku mata pelajaran IPS di kelas IV SD Negeri 068007 Medan Tuntungan. Penelitian ini dilaksanakan di Negeri 068007 Medan Tuntungan semester II Tahun Pelajaran 2020/2021. Subjek penelitian ini adalah siswa yang memperoleh nilai dibawah standar kriteria ketuntasan minimal pada pelaksanaan tes awal. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Negeri 068007 Medan Tuntungan berjumlah 22 orang. Jenis penelitian ini adalah pendekatan deskriptif. Teknik pengumpulan data yang digunakan oleh peneliti adalah tes dan wawancara.

Setelah melakukan analisis data terhadap hasil penelitian maka diperoleh kemampuan dalam memahami materi pahlawanku kebanggaanku berdasarkan perhitungan nilai rata-rata siswa kelas IV SD Negeri 068007 Medan Tuntungan diperoleh nilai 47,27 yang berkategori kurang mampu. Sedangkan kesulitan yang dialami siswa dalam memahami materi pahlawanku kebanggaanku. mata pelajaran IPS pada tes soal nomor 1, yaitu tidak mengetahui pengertian pahlawan. Adapun faktor kesulitan siswa dalam memahami materi menghitung pahlawanku kebanggaanku berdasarkan wawancara.

Kata Kunci: Analisis Kesulitan Belajar, Pelajaran IPS.

ABSTRACT

Prenny Febri ButarButar, NPM : 1605030305, Analysis of Student Difficulties in Social Studies Lessons in Class IV SD Negeri 068007 Medan Tuntungan District for the 2020/2021 Academic Year. Thesis of Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University

The purpose of this study consisted of (1) to determine the students' abilities in the subject of my hero, my pride in social studies, (2) to find out the difficulties experienced by students in the subject of my hero, my pride in social studies, (3) the factors causing students' difficulties in the material of my hero, my pride in social studies at grade IV SD Negeri 068007 Medan Tuntungan. This research was carried out in Negeri 068007 Medan Tuntungan in the second semester of the 2020/2021 academic year. The subjects of this study were students who scored below the minimum standard of completeness criteria in the implementation of the initial test. The population in this study were all fourth grade students of SD Negeri 068007 Medan Tuntungan totaling 22 people. This type of research is a descriptive approach. Data collection techniques used by researchers are tests and interviews.

After analyzing the data on the results of the study, the ability to understand the material my hero my pride was obtained based on the calculation of the average value of fourth grade students at SD Negeri 068007 Medan Tuntungan obtained a score of 47.27 which was categorized as underprivileged. While the difficulties experienced by students in understanding the material my hero is my pride. social studies subjects on test question number 1, which is not knowing the meaning of a hero. The difficulty factor for students in understanding the material is calculating my hero, my pride based on interviews.

Keywords: Learning Difficulty Analysis, Social Studies Lessons.