

ABSTRAK

Andes Sipayung, NPM 1705030043, Analisis Kesulitan Belajar IPA Pada Materi Perubahan Wujud Benda di Kelas V SD Negeri 101976 Bandar Kuala Tahun Ajaran 2020/2021. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Tujuan dari penelitian ini (1) Mengetahui gambaran kemampuan siswa kelas V dalam memahami materi perubahan wujud benda di Kelas IV SD Negeri 101976 Bandar Kuala. (2) Mengetahui kesulitan yang dihadapi siswa dalam memahami materi perubahan wujud benda di Kelas IV SD Negeri 101976 Bandar Kuala. (3) Mengetahui faktor apa saja yang menyebabkan kesulitan siswa dalam memahami perubahan wujud benda di Kelas V SD Negeri 101976 Bandar Kuala.

Jenis penelitian yang digunakan adalah metode deskriptif kualitatif yang dilaksanakan di SD Negeri 101976 Bandar Kuala. Sebagai populasi dalam penelitian ini adalah seluruh siswa Kelas V SD Negeri 101976 Bandar Kuala dan sekaligus sebagai sampel dalam penelitian yang berjumlah 30 siswa. Kemudian teknik pengumpulan data yang digunakan adalah tes dan wawancara.

Berdasarkan analisis data diperoleh (1) Gambaran kemampuan siswa Kelas V SD Negeri 101976 Bandar Kuala Tahun Ajaran 2020/2021 Pada Materi Perubahan Wujud Benda diperoleh Rata-rata 97,1% dan termasuk kedalam Kriteria Kurang Mampu. (2) Kesulitan siswa terdapat pada Perubahan Wujud Benda yang dapat dibalik dengan presentasi 97% kriteria sangat tinggi dan Perubahan Wujud Benda yang tidak dapat dibalik dengan presentasi 97% kriteria sangat tinggi. (3) Faktor penyebab kesulitan siswa karena, guru tidak menggunakan media pembelajaran dan kurangnya motivasi siswa dalam pembelajaran.

Kata Kunci: Kesulitan Belajar, Perubahan Wujud Benda, IPA

ABSTRACT

Andes Sipayung, NPM 1705030043, Analysis of Science Learning Difficulties in Material Changes in the Form of Objects in Class V SD Negeri 101976 Bandar Kuala for the 2020/2021 Academic Year. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University.

The purpose of this study (1) is to determine the description of the ability of fifth grade students in understanding the material of changing the shape of objects in Grade IV of SD Negeri 101976 Bandar Kuala. (2) Knowing the difficulties faced by students in understanding the material for changing the shape of objects in Class IV SD Negeri 101976 Bandar Kuala. (3) Knowing what factors cause students' difficulties in understanding changes in the shape of objects in Class V SD Negeri 101976 Bandar Kuala.

The type of research used is descriptive qualitative method which was carried out at SD Negeri 101976 Bandar Kuala. The population in this study were all students of Class V SD Negeri 101976 Bandar Kuala and at the same time as a sample in the study totaling 30 students. Then the data collection techniques used were tests and interviews.

Based on the data analysis, it was obtained (1) The description of the ability of Class V students at SD Negeri 101976 Bandar Kuala for the 2020/2021 academic year in the Material Changes in the Form of Objects obtained an average of 97.1% and was included in the Poor Criteria. (2) The difficulty of students is in the Change of Objects which can be reversed with a presentation of 97% very high criteria and Changes in Objects which cannot be reversed with a presentation of 97% very high criteria. (3) The factors that cause student difficulties are that the teacher does not use learning media and the lack of student motivation in learning.

Keywords: Learning Difficulty, Changes in Objects, Natural Sciences