

ABSTRAK

PENGARUH METODE *EVERYONE IS A TEACHER HERE* TERHADAP HASIL BELAJAR IPA SISWA KELAS IV SD NEGERI 060889 KECAMATAN MEDAN BARU TAHUN AJARAN 2018/2019

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar IPA. Tujuan penelitian adalah untuk mengetahui pengaruh metode pembelajaran *everyone is a teacher here* terhadap hasil belajar IPA siswa kelas IV SD Negeri 060889 Kecamatan Medan Baru Tahun ajaran 2018/2019.

Jenis penelitian ini adalah penelitian eksperimen, berbentuk *quasi experimental design*. Teknik pengumpulan data dilakukan dengan teknik tes. Pengumpulan data dilakukan dengan menggunakan soal *pretest* dan *posttest*, yang kemudian dianalisis dengan menggunakan analisis data kuantitatif. Analisis data menggunakan *independent sampel t-test* diawali dengan uji normalitas dan uji homogenitas. Hasil penelitian menunjukkan bahwa strategi pembelajaran aktif tipe *everyone is a teacher here* berpengaruh positif dan signifikan terhadap hasil belajar IPA.

Kata kunci: *everyone is a teacher here*, hasil belajar, IPA.

ABSTRACT

**EFFECT OF THE EVERYONE *METHOD IS A HERE TEACHER* ON
THE SCIENCE LEARNING RESULTS OF CLASS IV STUDENTS
SD COUNTRY 060889 DISTRICT MEDAN BARU
SCHOOL YEAR
2018/2019**

The problem in this study is the low science learning outcomes. The purpose of this study was to determine the effect of the learning method everyone is a teacher here on the learning outcomes of science students in grade IV SD Negeri060889 Kecamatan Medan Baru Tahun ajaran 2018/2019.

This type of research is experimental research, in the form of quasi experimental design. The technique of collecting data is done with the test technique. Data collection was performed using pretest and posttest questions, which were then analyzed using quantitative data analysis. Data analysis using independent sample t-test begins with the normality test and homogeneity test. The results showed that active learning strategies type everyone is a teacher here had a positive and significant effect on the learning outcomes of Natural Sciences.

Keywords: everyone is a teacher here, learning outcomes, science.