

ABSTRAK

RUTH REHULINA MARPAUNG, NPM : 1705030135 “ Perbedaan Hasil Belajar Siswa Yang Di Ajar Melalui Sistem Luring Dengan Hasil Belajar Siswa Yang Di Ajar Melalui Sistem Daring Kelas IV SD Bharlind School T.P 2020/2021”. Skripsi Jurusan S1-PGSD. Fakultas Keguruan Ilmu Pendidikan Universitas Quality Medan.

Penelitian ini bertujuan untuk mengetahui gambaran hasil belajar IPA siswa yang di ajar secara *Luring* dan *Daring* pada siswa kelas IV SD Bharlind School, serta untuk mengetahui perbedaan yang signifikan antara hasil belajar IPA yang di ajar secara *Luring* dengan hasil belajar IPA yang di ajar melalui sistem *Daring* pada Tema Cita-Citaku di kelas IV SD Bharlind School Tahun Ajaran 2020/2021. Populasi dalam penelitian ini adalah seluruh kelas IV-A dan IV-B yang berjumlah 43 orang siswa. Sampel penelitian ini sebanyak 2 kelas yang masing-masing terdiri di mana kelas IV-A berjumlah 22 orang dan kelas IV-B berjumlah 21 orang siswa SD Bharlind School Tahun Ajaran 2020/2021. Jenis penelitian ini adalah penelitian *quasi eksperimen*. Teknik pengumpulan data melakukan *pre test* dan *post test*. Hasil penelitian menunjukkan bahwa tingkat hasil belajar IPA siswa kelas IV SD Bharlind School pada materi “Metamorfosis kupu-kupu” pembelajaran *Luring* lebih tinggi dari pada hasil belajar siswa yang menggunakan pembelajaran *Daring*. Nilai rata-rata hasil belajar siswa menggunakan model pembelajaran *Daring* pada mata pelajaran IPA materi “Metamorfosis Kupu-Kupu” kelas IV-A SD Bharlind School Tahun Ajaran 2020/2021 adalah 52. Sedangkan nilai rata-rata hasil belajar siswa yang menggunakan model pembelajaran *Luring* pada mata pembelajaran IPA materi Metamorfosis kupu-kupu kelas IV SD Bharlind School Tahun Ajaran 2020/2021 adalah 71. Berdasarkan perhitungan nilai $L_{hitung} = 0,142$ sedangkan $L_{tabel} = 0,1832$. Dengan simpulan hasil belajar siswa pada mata pelajaran IPA materi Metamorfosis Kupu-kupu menggunakan model pembelajaran *Luring* lebih baik dari pada hasil belajar siswa menggunakan model pembelajaran *Daring* siswa kelas IV SD Bharlind School. Hasil uji signifikan menunjukkan adanya perbedaan hasil belajar IPA yang di ajar melalui sistem *Luring* dengan hasil belajar siswa yang di ajar melalui sistem *Daring* kelas IV SD Bharlind School Tahun Ajaran 2020/2021.

Kata kunci : Hasil Belajar Luring, Hasil Belajar Daring

ABSTRACT

RUTH REHULINA MARPAUNG, NPM: 1705030135 "Differences in Student Learning Outcomes Teaching Through the Offline System and Student Learning Outcomes Teaching Through the Online System of Class IV SD Bharlind School T.P 2020/2021". Undergraduate Thesis-PGSD Department. Teacher Training and Education Faculty, Quality Medan University.

This study aims to see an overview of student learning outcomes taught offline and online in fourth grade students of SD Bharlind School, as well as to see a significant difference between science learning outcomes taught offline and science learning outcomes taught through the system. Online on the theme of My Cita-Citaku in grade IV SD Bharlind School for the 2020/2021 academic year. The population of this study were all classes IV-A and IV-B which may have 43 students. The research sample consisted of 2 classes, each consisting of each class where class IV-A according to 22 people and class IV-B identified 21 students of SD Bharlind School for the 2020/2021 academic year. This type of research is a quasi-experimental research. The data technique is doing the pre test and post test. The results showed that the level of science learning outcomes of fourth grade students of SD Bharlind School in the "Butterfly Metamorphosis" offline learning material was higher than the learning outcomes of students using online learning. The average value of student learning outcomes using the Online learning model in science subjects "Butterfly Metamorphosis" class IV-A SD Bharlind School Academic Year 2020/2021 is 52. While the average value of student learning outcomes using the Offline learning model in the subject of science subject material for Class IV Butterfly Metamorphosis of SD Bharlind School for the 2020/2021 academic year is 71. Based on the calculation of the value of $L_{hitung} = 0.142$ while $L_{table} = 0.1832$. With the conclusion that student learning outcomes in science subject matter Butterfly Metamorphosis using the Offline learning model is better than student learning outcomes using the Brave learning model for fourth grade students of SD Bharlind School. The significant test results show that there are differences in the results of learning science taught through the offline system with the learning outcomes of students taught through the online system for class IV SD Bharlind School for the 2020/2021 academic year.

Keywords: Offline Learning Outcomes, Brave Learning Outcomes