

ABSTRAK

Binsar Erik Hutagalung, NPM, 1705030154. Analisis Hasil Belajar dan Pendapat Siswa Tentang Pembelajaran Berbasis *Google Classroom* Selama Pandemi Covid-19 di Kelas IV SD Bharlind School Medan Tahun Ajaran 2020/2021. Skripsi. Program Studi Pendidikan Guru Sekolah dasar, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Quality.

Proses kegiatan belajar mengejar terhambat dikarenakan pandemi Covid-19 melanda ke seluruh penjuru negri maka peserta didik dan pengajar melakukan pembelajaran berbasis *google classroom* untuk melanjutkan kegiatan belajar mengajar secara daring. Maka Tujuan penelitian ini adalah (1) menganalisis hasil belajar siswa pada pembelajaran berbasis *google classroom* selama pandemi Covid-19 di kelas IV SD Bharlind School Medan Tahun Ajaran 2019/2020, (2) menganalisis pendapat siswa tentang pembelajaran berbasis *google classroom* selama pandemi Covid-19 di kelas IV SD Bharlind School Medan Tahun Ajaran 2020/2021. Jenis penelitian yang digunakan adalah penelitian deskriptif kualitatif. Penelitian ini dilaksanakan di kelas IV SD Bharlind School Medan dengan populasi penelitian ini adalah seluruh siswa kelas IV SD Bharlind School Medan yang berjumlah 25 orang. Teknik pengumpul data yang digunakan angket, dan wawancara dan dokumentasi.

Berdasarkan hasil penelitian dan analisa data diperoleh (1) Hasil belajar siswa dalam penggunaan pembelajaran berbasis *google classroom* selama pandemi Covid-19 di kelas IV SD Bharlind School Medan Tahun Ajaran 2019/2020 diperoleh penguasaan kognitif keseluruhan baik dan penguasaan afektif serta psikomotorik keseluruhan baik, (2) Deskripsi pendapat siswa dalam pembelajaran berbasis *google classroom* selama pandemi Covid-19 Tahun Ajaran 2020/2021 memberikan respon positif dan negatif terhadap penggunaan *google classroom* dalam pembelajaran baik dari jawaban angket dan wawancara.

Kata kunci: Hasil Belajar, *Google Classroom*, analisis pendapat

ABSTRACT

Binsar Erik Hutagalung, NPM, 1705030154. Analysis of Learning Outcomes and Student Opinions About Google Classroom-Based Learning During the Covid-19 Pandemic in Class IV SD Bharlind School Medan Academic Year 2020/2021. Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University.

The process of pursuing learning activities was hampered due to the Covid-19 pandemic sweeping across the country, so students and teachers conducted *Google Classroom*-based learning to continue online teaching and learning activities. So the purpose of this study is, (1) to analyze student learning outcomes in *google classroom*-based learning during the Covid-19 pandemic in grade IV SD Bharlind School Medan for the 2019/2020 academic year, (2) analyzing students' opinions about *google classroom*-based learning during the covid-19 pandemic in grade IV SD Bharlind School Medan for the 2020/2021 academic year. The type of research used is descriptive qualitative research. This research was conducted in the fourth grade of SD Bharlind School Medan with the population of this research being all the fourth grade students of SD Bharlind School Medan, totaling 25 people. The data collection techniques used were questionnaires, interviews and documentation.

Based on the results of research and data analysis, it was found that (1) Student learning outcomes in the use of *google classroom*-based learning during the covid-19 pandemic in grade IV SD Bharlind School Medan in the 2019/2020 academic year obtained good overall cognitive mastery and good overall affective and psychomotor mastery, (2) The description of students' opinions in *google classroom*-based learning during the Covid-19 pandemic for the 2020/2021 Academic Year gave positive and negative responses to the use of *google classroom* in learning both from questionnaire answers and interviews.

Keywords: Learning Outcomes, *Google Classroom*, opinion analysis