

ABSTRAK

Rama Lina Sari Limbong. NPM : 1705030027. "Analisis Kesulitan siswa Dalam Membedakan Kalimat Majemuk dan Kalimat Tunggal Pada Mata Pelajaran Bahasa Indonesia Di Kelas V SD S Dharma Wanita Tahun Ajaran 2020/2021". Skripsi. Fakultas Keguruan Dan Ilmu Pendidikan Universitas Quality Medan.

Penelitian ini bertujuan untuk mengetahui gambaran kemampuan siswa membedakan kalimat majemuk dan kalimat tunggal, mengetahui kesulitan siswa membedakan kalimat majemuk dan kalimat tunggal dan faktor penyebab kesulitan siswa membedakan kalimat majemuk dan kalimat tunggal. Penelitian ini dilakukan di SD S Dharma Wanita, yang dilakukan pada tanggal 04 Juni 2021 sampai 08 Juni 2021. Pada tanggal 04 Juni 2021 peneliti membagikan tes kepada siswa V yang hadir dan mengumpulkan kembali soal yang telah diberikan peneliti dan langsung mewawancara siswa yang berkesulitan dan begitu juga dihari berikutnya sampai tanggal 08 Juni 2021.

Setelah peneliti melakukan analisis data terhadap hasil penelitian kesulitan siswa, maka diperoleh perhitungan nilai rata-rata siswa di kelas V SD S Dharma Wanita dalam memahami kalimat majemuk dan kalimat tunggal, diperoleh nilai 55 dan termasuk dalam kategori kurang mampu. Sehingga berdasarkan hal tersebut dapat disimpulkan bahwa gambaran kemampuan siswa kelas V SD S Dharma Wanita dalam memahami materi kalimat majemuk dan kalimat tunggal mata pelajaran Bahasa Indonsia kurang mampu memahami materi kalimat majemuk dan kalimat tunggal mata pelajaran Bahasa Indonsia.

Kata Kunci : Analisis, Kesulitan Siswa, Membedakan Kalimat Majemuk, dan Kalimat Tunggal

ABSTRACT

Rama Lina Sari Limbong. NPM : 1705030027. "Analysis of Students' Difficulties in Distinguishing Compound Sentences and Single Sentences in Indonesian Language Subjects in Class V SD S Dharma Wanita Academic Year 2020/2021". Thesis.Faculty of Teacher Training and Education, Quality Medan University.

This study aims to describe the ability of students to distinguish compound sentences and single sentences, to find out the difficulties of students to distinguish compound sentences and single sentences and the factors that cause students' difficulties to distinguish compound sentences and single sentences. This research was conducted at SD S Dharma Wanita, which was carried out on June 4, 2021 to June 8, 2021. On June 4, 2021 the researchers distributed tests to student V who were present and collected back the questions that had been given by the researcher and directly interviewed students who had difficulties and were so also the next day until June 8, 2021.

After the researchers conducted data analysis on the results of the research on student difficulties, the calculation of the average value of students in class V SD S Dharma Wanita in understanding compound sentences and single sentences was obtained, the score was 55 and was included in the poor category. So based on this, it can be concluded that the description of the ability of fifth grade students of SD S Dharma Wanita in understanding compound and single sentence materials in Indonesian subjects is less able to understand compound sentences and single sentences in Indonesian subjects.

Keywords: **Analysis, Student Difficulty, Distinguishing Compound Sentences, and Single Sentences**