

ABSTRAK

Nadia Cassandra Br Ketaren, NPM: 1705030008, Analisis Kemampuan Siswa pada Materi Menentukan Jenis–Jenis Paragraf Pada Cerita Mata Pelajaran Bahasa Indonesia di Kelas IV SD Swasta Bakti Pancur Batu T.A 2020/2021. Skripsi Perogram Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Quality Medan

Penelitian ini bertujuan untuk mengetahui kemampuan siswa pada materi menentukan jenis–jenis paragraf. Kesulitan yang dihadapi siswa serta faktor penyebab kesulitan siswa dalam memahami jenis–jenis paragraf pada cerita mata pelajaran Bahasa Indonesia di kelas IV SD Swasta Bakti Pancur Batu T.A 2020/2021. Penelitian ini dilaksanakan di SD Swasta Bakti Pancur Batu Tahun Pelajaran 2020/2021. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Swasta Bakti Pancur Batu, berjumlah 22 orang siswa yaitu 12 siswa laki-laki dan 10 siswa perempuan, jenis penelitian ini adalah pendekatan kualitatif. Dalam penelitian ini pengumpulan data menggunakan tes dan wawancara.

Setelah melakukan analisis data terhadap hasil penelitian maka diperoleh kemampuan dalam memahami materi jenis–jenis paragraf pada cerita berdasarkan perhitungan nilai rata-rata siswa kelas SD Swasta Bakti Pancur Batu, diperoleh nilai rata-rata 66,50 dan berkategori kurang mampu dimana siswa yang mendapatkan nilai tertinggi yaitu 1 orang siswa dengan nilai 100 dan nilai terendah 3 orang siswa dengan nilai 50, sedangkan kesulitan yang dialami siswa dalam memahami jenis–jenis paragraf pada cerita mata pelajaran Bahasa Indonesia pada tes soal nomor 1 yaitu menjelaskan pengertian paragraf. Adapun penyebab faktor kesulitan siswa kelas IV SD Swasta Bakti Pancur Batu dalam memahami materi jenis–jenis paragraf pada cerita diperoleh berdasarkan wawancara kepada siswa.

Kata Kunci : Kemampuan Siswa, Jenis–Jenis Paragraf.

ABSTRACT

Nadia Cassandra Br Ketaren, NPM: 1705030008, Analysis of Students' Ability in Material Determining the Types of Paragraphs in Indonesian Language Subject Stories in Class IV SD Swasta Pancur Batu T.A 2020/2021. Thesis of Elementary School Teacher Education Study Program, Teacher Training and Education Faculty, Universitas Quality Medan

This study aims to determine the students' ability in determining the types of paragraphs. The difficulties faced by students and the factors causing students' difficulties in understanding the types of paragraphs in the stories of Indonesian language subjects in grade IV SD Swasta Bakti Pancur Batu T.A 2020/2021. This research was carried out at the Bakti Pancur Batu Private Elementary School for the 2020/2021 Academic Year. The population in this study were all fourth grade students of SD Swasta Bakti Pancur Batu, totaling 22 students, namely 12 male students and 10 female students, this type of research is a qualitative approach. In this research, data collection uses tests and interviews.

After analyzing the data on the research results, it is obtained the ability to understand the material types of paragraphs in the story based on the calculation of the average value of the students of SD Swasta Bakti Pancur Batu, the average value is 66,50 and is categorized as underprivileged where the students who get the score the highest is 1 student with a score of 100 and the lowest score is 3 students with a value of 50, while the difficulties experienced by students in understanding the types of paragraphs in the story of Indonesian language subjects on test question number 1 are explaining the meaning of paragraphs. The cause of the difficulty factor for fourth grade students at the Private Bakti Pancur Batu Elementary School in understanding the material of the types of paragraphs in the story was obtained based on interviews with students.

Keywords : Learning Student, Type-Paragraph Type