

ABSTRAK

Vika Adelisa Br Sitepu, NPM : 1705030002, Analisis Kesulitan Belajar Pada Pembelajaran IPA Materi Konduktor dan Isolator Siswa Kelas V SD Negeri 050600 Kuala T.A 2020/2021. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu pendidikan, Universitas Quality Medan.

Masalah dalam penelitian ini adalah kurang maksimal hasil belajar IPA terutama pada materi konduktor dan isolator. Peneliti bertujuan untuk mengetahui gambaran kemampuan siswa pada materi konduktor dan isolator, kesulitan belajar IPA materi konduktor dan isolator dan faktor penyebab kesulitan belajar IPA materi konduktor dan isolator di kelas V SD Negeri 050600 Kuala Tahun Pelajaran 2020/2021.

Sebagai populasi adalah seluruh siswa kelas V SD Negeri 050600 Kuala yang berjumlah 21 orang sekaligus sebagai sampel peneliti. Teknik pengumpulan data yang digunakan tes dan wawancara, teknis analisis data menggunakan rumus persentase, rata-rata dan kriteria penilaian.

Hasil penelitian di SD Negeri 050600 Kuala menunjukkan bahwa (1) gambaran kemampuan siswa dalam belajar konduktor dan isolator kurang mampu dengan nilai rata-rata 46,71 (2) kesulitan belajar IPA adalah siswa kurang paham atau masih mengalami kesulitan dalam memahami materi konduktor dan isolator. (3) faktor yang menyebabkan kesulitan belajar IPA yaitu dikarenakan dimasa pademi ini masih banyak siswa yang belum mengerti tentang pelajaran IPA materi konduktor dan isolator, saat mengalami kesulitan siswa hanya membaca buku saja tanpa bertanya kepada guru sehingga guru tidak mengetahui siswa paham atau tidak paham, ada juga siswa yang kurang paham pada video pembelajaran yang diberikan oleh guru, waktu guru menjelaskan materi dalam video pembelajaran terbatas dan siswa tidak mau mencoba soal-soal yang ada dibuku yang mereka miliki.

Kata Kunci : Kesulitan Belajar, Konduktor dan Isolator

ABSTRACT

Vika Adelisa Br Sitepu, NPM : 1705030002, Analysis of Learning Difficulties in Learning Science Material Conductor and Insulator Students Grade V SD Negeri 050600 Kuala T.A 2020/2021. Thesis Of Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University of Medan.

The problem in this study is the lack of maximum learning outcomes in science, especially in the material Conductor and Insulator. This study aims to determine the ability of students to Conductor and Insulator, difficulties in learning science material Conductor and Insulator, and determine the factors the cause learning difficulties in Science in the material Conductor and Insulator in class V of public Alementary scholl 050600 Kuala Academic Year 2020/2021.

As the study population were all fifth grade students of Public Alementary school 050600 Kuala as well as a research sample with a total 21 people. Data collection techniques used were tests and interviews and data analysis techniques used the formula of percentages, averages and assessment criteria.

The results of the study of Public Alementary School 050600 Kuala showed that (1) a description of students' abilities in learning Conductor and Insulator assessment criteria with an average value of 54.35. (2) students Science learning difficulties are students who do not understand or still have difficulty in understanding the material of conductors and insulators (3) the factors that cause Science learning difficulties that is because during this pandemic there are still many students who do not understand about the science lessons on conductors and insulators, when they have difficulty students only read books without asking the teacher so that teachers do not know students understand or do not understand, there are also students who do not understand the learning video given by the teacher, when the teacher explains the material in the learning video is limited and students do not want to try the questions in the books they have.

Keywords : Learning Difficulties, Konduktor and Isolator