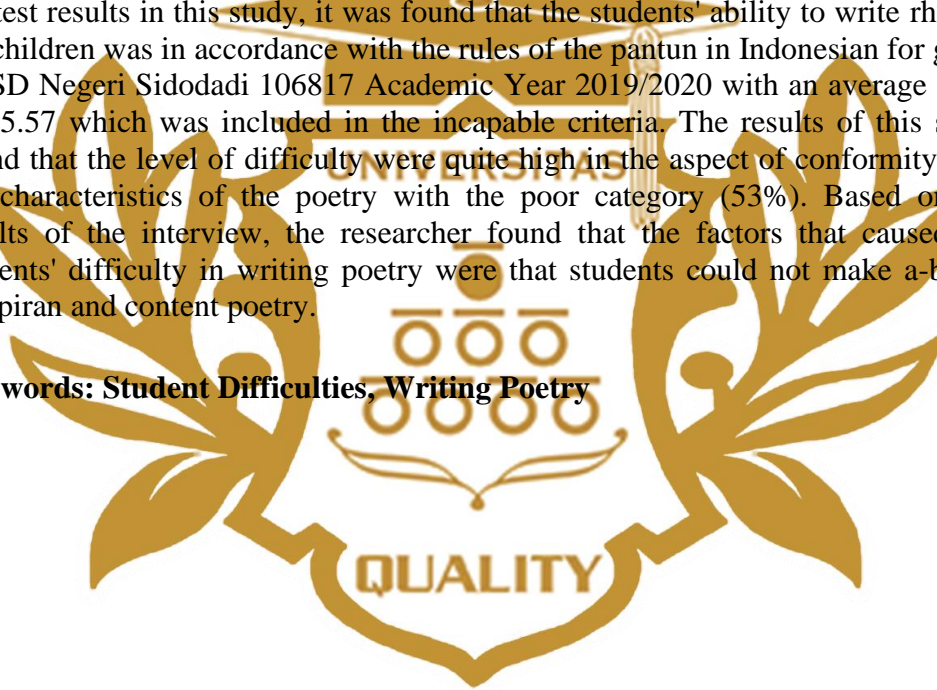


ABSTRACT

Devi br Ginting, NPM : 1605030228 "Analysis of Students' Difficulties in Writing Children's Poetry in Grade IV Indonesian Language Subjects SD Negeri 106817 Sidodadi Academic Year 2019/2020". Thesis of Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Quality University.

This study aims to determine how the students' abilities in writing children's rhymes, what are the students' difficulties in writing children's rhymes, what are the factors that cause students' difficulties in writing children's rhymes. This research was conducted in grade IV SD Negeri 106817 Sidodadi. The subjects of this study were 30 students. Data collection techniques through tests and interviews. This research uses descriptive qualitative research methods. Based on the test results in this study, it was found that the students' ability to write rhymes for children was in accordance with the rules of the pantun in Indonesian for grade IV SD Negeri Sidodadi 106817 Academic Year 2019/2020 with an average score of 55.57 which was included in the incapable criteria. The results of this study found that the level of difficulty were quite high in the aspect of conformity with the characteristics of the poetry with the poor category (53%). Based on the results of the interview, the researcher found that the factors that caused the students' difficulty in writing poetry were that students could not make a-b-a-b, sampiran and content poetry.

Keywords: Student Difficulties, Writing Poetry



ABSTRAK

Devi br Ginting, NPM : 1605030228 “Analisis Kesulitan Siswa dalam Menulis Pantun Anak pada Mata Pelajaran Bahasa Indonesia Kelas IV SD Negeri 106817 Sidodadi Tahun Ajaran 2019/2020”. Skripsi Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Penelitian ini bertujuan untuk mengetahui bagaimana kemampuan siswa dalam menulis pantun anak, apa kesulitan siswa dalam menulis pantun anak, apa faktor penyebab kesulitan siswa dalam menulis pantun anak. Penelitian ini dilakukan di kelas IV SD Negeri 106817 Sidodadi. Subjek penelitian ini berjumlah 30 siswa. Teknik pengumpulan data melalui tes dan wawancara. Penelitian ini menggunakan metode penelitian deskriptif kualitatif. Berdasarkan hasil tes pada penelitian ini diperoleh nilai kemampuan siswa menulis pantun anak sesuai dengan kaidah pantun pada mata pelajaran Bahasa Indonesia kelas IV SD Negeri Sidodadi 106817 Tahun Ajaran 2019/2020 dengan nilai rata-rata 55,57 masuk dalam kriteria tidak mampu. Hasil penelitian ini menemukan bahwa tingkat kesulitan cukup tinggi terdapat pada aspek kesesuaian dengan karakteristik pantun dengan kategori tidak mampu (53%). Berdasarkan hasil wawancara, peneliti menemukan faktor penyebab kesulitan siswa menulis pantun yaitu karena siswa tidak bisa membuat sajak a-b-a-b, sampiran dan isi.

Kata Kunci : Kesulitan Siswa, Menulis Pantun

