

ABSTRAK

Nia Almira, NPM: 1505030371 "Analisis Kesalahan Siswa Dalam Menyelesaikan Soal Cerita Matematika Materi Pecahan Kelas IV SD NEGERI 054896 SM KENDIT Tahun Ajaran 2020/2021" Program Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Tujuan analisis ini yaitu untuk mengetahui kemampuan siswa dalam menyelesaikan soal cerita matematika materi pecahan siswa kelas IV SD NEGERI 054896 SM KENDIT Tahun Ajaran 2020/2021, dan mengetahui penyebab kesalahan siswa dalam menyelesaikan soal cerita Matematika materi pecahan dan cara mengatasi siswa yang berkesulitan dalam menyelesaikan soal cerita matematika materi pecahan pada pelajaran matematika.

Berdasarkan analisis data diperoleh kemampuan siswa dalam menyelesaikan soal cerita matematika berkategori kurang mampu, karna rata-rata siswa dari kelas IV SD NEGERI 054896 SM KENDIT adalah 60,16 sedangkan di kriteria kemampuan siswa <70 berkategori kurang mampu. Berdasarkan hasil tes, persentase kesalahan dalam menyelesaikan soal cerita matematika materi pecahan. Siswa paling berkesulitan dalam menyelesaikan soal cerita matematika materi pecahan 18 dan tingkat persentase sebesar 45%. Dengan demikian maka penyebab siswa berkesulitan dalam menyelesaikan soal cerita karena faktor kurangnya pemahaman.

Kata Kunci : Kesalahan menyelesaikan soal cerita matematika

ABSTRACT

Nia Almira, NPM: 1505030371 "Analysis of Student Errors in Solving Mathematical Story Questions on Fractional Material for Class IV SD Negeri 054896 SM KENDIT Academic Year 2020/2021" PGSD Study Program, Faculty of Teacher Training and Education, Quality University.

The purpose of this analysis is to determine the ability of students in solving math story questions about fraction material for fourth grade students of SD NEGERI 054896 SM KENDIT Academic Year 2020/2021, and to find out the causes of students' errors in solving math story problems with fraction material and how to deal with students who have difficulty solving problems. math story of fraction material in maths lessons.

Based on the data analysis, it was found that the students' ability to solve math story problems was categorized as underprivileged, because the average student from grade IV of SD NEGERI 054896 SM KENDIT was 60.16, while in the criteria of students' ability <70 , it was categorized as underprivileged. Based on the test results, the percentage of errors in solving math problem fractions. Students had the most difficulty in solving math problem problems with fraction 18 and the percentage rate was 45%. Thus, the cause of students having difficulty in solving story problems is due to a lack of understanding.

Keywords: Mistakes in solving story problems mathematics

