

## ABSTRAK

**GUNAWAN TAMPUBOLON, NPM : 1705030184. HUBUNGAN MINAT BELAJAR DENGAN HASIL BELAJAR SISWA KELAS IV SD NEGERI 060938 MEDAN JOHOR T.A 2020/2021. PROGRAM STUDI PENDIDIKAN GURU SEKOLAH DASAR (PGSD) FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS QUALITY.**

Penelitian ini bertujuan untuk mengetahui hubungan antara minat belajar dengan hasil belajar siswa kelas IV SD Negeri 060938 Medan Johor T.A 2020/2021. Jenis penelitian ini adalah deskriptif korelasional. Penelitian ini terdiri dari dua variabel, yaitu Variabel bebas (X) minat belajar; dan Variabel terikat (Y) hasil belajar. Desain penelitian ini menggambarkan kedua hubungan variabel X dan Y. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Negeri No. 060938 Medan Johor yang terdiri dari 25 orang dan pengambilan sampel peneliti menggunakan teknik sampel total yaitu peneliti akan melakukan pengambilan sampel secara keseluruhan siswa kelas IV. Teknik pengumpulan data menggunakan teknik analisis tes berupa angket minat belajar dan non tes berupa dokumentasi hasil belajar. Hasil penelitian diperoleh : (a) Minat belajar siswa di masa pandemi covid-19 T.A 2020/2021 diperoleh rata-rata sebesar 74,4; standart deviasi 2,70, tergolong kategori penilaian cukup positif. (b) Hasil belajar siswa pada masa pandemi covid-19 T.A 2020/2021, diperoleh rata-rata Matematika 76,13 ; standart deviasi 5,05, dengan persentase ketuntasan klasikal 60% siswa dinyatakan belum tuntas, dan rata-rata Seni Budaya 85,2 ; standart deviasi 1,94 dan persentase ketuntasan klasikal 100% siswa dinyatakan tuntas. Selanjutnya dilakukan pengujian persyaratan pada uji linearitas diperoleh hasil belajar linear dengan minat belajar siswa, dimana  $F_{regresi} > F_{tabel}$ ; dan uji kecenderungan pada data minat belajar diperoleh kategori rendah, pada hasil belajar matematika kategori rendah dan pada hasil belajar seni budaya kategori sedang. (c) Hubungan minat belajar siswa (X) dengan Hasil Belajar (Y) dilakukan uji hipotesis menggunakan analisis korelasi dengan rumus product moment diperoleh  $R_{hitung} > R_{tabel}$  artinya Terdapat hubungan antara minat belajar terhadap kedua hasil belajar siswa kelas IV SD Negeri 060938 Medan Johor selanjutnya menguji signifikansi korelasi dilakukan dengan menggunakan uji "t", diperoleh  $T_{hitung} > T_{tabel}$  artinya pada taraf signifikan (alpha 5%), hipotesis alternatif ( $H_a$ ) diterima, kesimpulan ada hubungan yang signifikan antara minat belajar terhadap kedua hasil belajar siswa di kelas IV SD Negeri 060938 Medan Johor TA 2020/2021.

**Kata Kunci: Hubungan, Minat Belajar, Hasil Belajar.**

## ABSTRACT

**GUNAWAN TAMPUBOLON, NPM : 1705030184. THE RELATIONSHIP BETWEEN INTEREST IN LEARNING AND LEARNING OUTCOMES OF STUDENTS CLASS IV STUDENTS SD NEGERI 060938 MEDAN JOHOR T.A 2020/2021. PROGRAM OF STUDY IS PRIMARY TEACHER EDUCATION (PGSD) FACULTY OF TEACHER TRAINING AND EDUCATION, UNIVERSITY OF QUALITY.**

This study aims to determine the relationship between learning interest with students learning outcomes of class IV students SD Negeri 060938 Medan Johor T.A 2020/2021. This type of research is descriptive correlation. This study consists of two variables, namely the independent variable (X) is interest in learning and the dependent variable (Y) is learning outcomes. The design of this study describes the relationship between the variable X and Y. The population in this study was all of students class IV SD Negeri No. 060938 Medan Johor consisting of 25 people and the research sample was taken using a total sampling technique, namely the researcher would take a total sampel of class IV. Data collection techniques in the form of a learning interest questionnaire and non-test in the form of documentation of learning outcomes. The results of the study obtained: (a) students interest in learning during the COVID 19 pandemic T.A 2020/2021 obtained an average 74,4; standart of deviasi 2,70, classified as quite positive assessment category. (b) Learning outcomes of students during the covid-19 pandemic T.A 2020/2021 are obtained average of matenatic 76,13; deviasi standart 5,05, with the classical completeness percentage 60% students declared incomplete, and average of art and culture 85,2; standart of deviasi 1,94 with the classical completeness percentage 100% students declared complete. Then testing the requirements on the linearity test obtained linear learning outcomes with learning interest of students, where  $F_{regresi} > F_{tabel}$ ; and tendency test on interest in learning data obtained low category, the results of learning mathematics obtained in the low category, and the results of learning arts and culture in the medium category. (c) The relationship between student interest in learning and student learning outcomes was tested using a hypothesis test using correlation analysis with the product moment formula obtained  $R_{hitung} > R_{tabel}$  means that there is a relationship between interest in learning to both student learning outcomes, then test the significant correlation is done by using the test T, obtained  $T_{hitung} > T_{tabel}$  means the significant level (alpha 5%), the alternative hypothesis is accepted. The conclusion is there is a relationship between interest in learning to both student learning outcomes on class IV SD Negeri 060938 Medan Johor TA 2020/2021.

**Key Word: Relationship, interest in learning, learning outcomes.**