

ABSTRAK

Sitiani Br Munthe, NPM:1705030051, “Analisis Kesulitan Belajar Siswa Materi Sikap Menghargai Keberagaman Suku dan Budaya Pada Mata Pelajaran IPS Kelas IV SD Swasta Wijayanta Tigapanah Tahun Ajaran 2020/2021. Skripsi S-1 Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Tujuan penelitian ini adalah untuk mengetahui kemampuan siswa pada pembelajaran IPS materi Sikap Menghargai Keberagaman Suku dan Budaya, kesulitan yang dialami siswa pada pembelajaran IPS materi Sikap Menghargai Keberagaman Suku dan Budaya dan faktor penyebab kesulitan belajar siswa materi Sikap Menghargai Keberagaman Suku dan Budaya. Penelitian ini dilakukan di SD Swasta Wijayanta Tigapanah Tahun Ajaran 2020/2021, populasi sekaligus sampel dalam penelitian ini adalah siswa kelas IV SD Swasta Wijayanta Tigapanah yang berjumlah 23 orang.

Alat pengumpul data yang digunakan pada penelitian ini adalah tes dan wawancara. Tes digunakan untuk mengetahui kemampuan dan kesulitan yang dialami siswa dalam pelajaran IPS materi Sikap Menghargai Keberagaman Suku dan Budaya, sedangkan wawancara digunakan untuk mengetahui faktor penyebab kesulitan siswa. Kemudian teknik analisis datanya yaitu rata-rata dan persentase.

Berdasarkan analisis data diperoleh (1) Pengetahuan siswa Kelas IV SD Swasta Wijayanta Tigapanah Tahun Ajaran 2020/2021 diperoleh rata-rata 60,49 dan termasuk kedalam kriteria kurang mampu. (2) Berdasarkan soal tes yang diberikan kesulitan yang dialami siswa yaitu terdapat pada soal nomor 10 dengan persentase 78,26% dan termasuk kedalam kriteria kesulitan sangat tinggi. Adapun kesulitan yang dialami siswa yaitu belum bisa menuliskan 6 keberagaman budaya yang dimiliki tercermin dalam kehidupan sehari-hari. (3) Faktor penyebab kesulitan siswa yaitu, cara mengajar guru dimana kurang menggunakan media

pembelajaran guna mendukung pembelajaran berlangsung, dan dukungan orangtua masih rendah mengakibatkan siswa malas belajar.

Kata kunci : Analisis, kesulitan belajar, sikap menghargai keberagaman suku dan budaya



ABSTRACT

Sitiani Br Munthe, NPM:1705030051, “Analysis of Students' Learning Difficulties in Attitudes to Respect Ethnic and Cultural Diversity in Social Studies Subjects for Class IV Wijayanta Tigapanah Private Elementary School for the 2020/2021 Academic Year. S-1 Thesis for Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University.

The purpose of this study was to determine the ability of students in social studies learning material Attitude to Respect Ethnic and Cultural Diversity, the difficulties experienced by students in learning Social Sciences material Attitude to Respect Ethnic and Cultural Diversity and the factors causing students' learning difficulties material Attitude to Respect Ethnic and Cultural Diversity. This research was conducted at the Wijayanta Tigapanah Private Elementary School for the 2020/2021 Academic Year, the population as well as the sample in this study were the fourth grade students of Wijayanta Tigapanah Private Elementary School, totaling 23 people.

The data collection tools used in this study were tests and interviews. The test is used to determine the abilities and difficulties experienced by students in social studies subject matter of Respect for Ethnic and Cultural Diversity, while interviews are used to determine the factors that cause student difficulties. Then the data analysis technique is the average and percentage.

Based on the data analysis, it was found that (1) the knowledge of Class IV students at the Wijayanta Tigapanah Private Elementary School for the 2020/2021 Academic Year was obtained on average 60.49 and included in the criteria for being underprivileged. (2) Based on the test questions given, the difficulties experienced by students were found in question number 10 with a percentage of 78.26% and included in the very high difficulty criteria. The

difficulties experienced by students are that they have not been able to write down the 6 cultural diversity they have reflected in everyday life. (3) The factors that cause student difficulties are the teacher's way of teaching which does not use learning media to support learning, and parental support is still low resulting in students being lazy to learn.

Keywords: Analysis, learning difficulties, respect for ethnic and cultural diversity

