

## ABSTRAK

**IRA HANDIYANI BR SITEPU. NPM 1805030053 Pengaruh Lingkungan Sekolah Terhadap Motivasi Belajar Siswa Kelas V SD Negeri 040492 Batukarang Kecamatan Payung Tahun Ajaran 2021/2022. Program Studi pendidikan Guru Sekolah Dasar, Fakultas Keguruan Ilmu Pendidikan Universitas Quality.**

Masalah dalam penelitian ini adalah apakah ada pengaruh lingkungan sekolah terhadap motivasi belajar siswa. Penelitian ini bertujuan untuk mengetahui pengaruh lingkungan sekolah terhadap motivasi belajar siswa, serta bagaimana gambaran lingkungan sekolah dan gambaran motivasi belajar siswa. Penelitian ini dilaksanakan di kelas V SD Negeri 040492 Batukarang Kecamatan Payung Tahun Ajaran 2021/2022. Populasi penelitian ini seluruh kelas V SD Negeri 040492 Batukarang Kecamatan Payung dan sampel penelitian ini adalah seluruh siswa kelas V SD Negeri 040492 Batukarang Kecamatan Payung yang berjumlah 25 siswa. Jenis penelitian ini adalah penelitian kuantitatif dengan teknik pengumpulan data menggunakan angket, obsevasi, dan dokumentasi. Berdasarkan hasil uji penelitian memperoleh gambaran lingkungan sekolah sebesar 58,8 berkategori sedang, sedangkan gambaran motivasi belajar siswa sebesar 57,12 berkategori sedang. Dan adanya pengaruh lingkungan sekolah terhadap motivasi belajar siswa sebesar 0,60 maka dapat dikategorikan kuat.

**Kata kunci: lingkungan sekolah, motivasi belajar siswa.**

## ABSTRACT

**RA HANDIYANI BR SITEPU. NPM 1805030053 The Effect of School Environment on Learning Motivation of Class V Students at State Elementary School 040492 Batukarang Payung District for the Academic Year 2021/2022. Elementary School Teacher Education Study Program, Faculty of Teacher Education, Quality University.**

The problem in this study is whether there is an influence of the school environment on students' learning motivation. This study aims to determine the effect of the school environment on students' learning motivation, as well as how the description of the school environment and the description of student learning motivation. This research was conducted in class V of SD Negeri 040492 Batukarang, Payung District, in the 2021/2022 academic year. The population of this study were all fifth graders of SD Negeri 040492 Batukarang Payung District and the sample of this study were all fifth grade students of State Elementary School 040492 Batukarang Payung District with a total of 25 students. This type of research is quantitative research with data collection techniques using questionnaires, observations, and documentation. Based on the results of the research test, it was obtained that the school environment was 58.8 in the medium category, while the description of the students' learning motivation was 57.12 in the medium category. And the influence of the school environment on students' learning motivation of 0.60 can be categorized as strong.

**Keywords: school environment, student learning motivation.**

