

## **ABSTRAK**

**EZRA KORINTI BR SEMBIRING. NPM 1805030064. Hubungan Peran Orang Tua Dengan Motivasi Belajar Siswa Kelas IV SD Negeri 040492 Batukarang Tahun Ajaran 2021/2022. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.**

Penelitian ini bertujuan untuk mengetahui deskripsi peran orang tua siswa, mengetahui deskripsi motivasi belajar siswa serta untuk mengetahui hubungan peran orang tua dengan motivasi belajar siswa kelas IV SD Negeri 040492 Batukarang. Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kuantitatif. Teknik pengumpulan data dilakukan dengan menggunakan angket. Penelitian ini dilaksanakan di kelas IV SD Negeri 040492 Batukarang Tahun Ajaran 2021/2022. Populasi penelitian ini adalah seluruh siswa kelas IV SD Negeri 040492 Batukarang yang berjumlah 29 orang. Instrumen penelitian yang digunakan adalah angket dan wawancara.

Berdasarkan analisis yang dilakukan maka dapat disimpulkan bahwa deskripsi peran orang tua siswa kelas IV SD Negeri 040492 Batukarang masuk dalam kriteria baik dengan rata-rata 77,75%. Deskripsi motivasi belajar siswa kelas IV SD Negeri 040492 Batukarang berkategori baik dengan rata-rata 81,55%. Dan setelah melakukan analisis akhir dengan menggunakan uji t, maka disimpulkan bahwa terdapat hubungan yang signifikan antara peran orang tua dengan motivasi belajar siswa. Serta berdasarkan uji koefisien korelasi juga menunjukkan interpretasi kekuatan hubungan yang sangat kuat, dengan tingkat interval 0,80 – 1,000

**Kata kunci: Peran orang tua, motivasi belajar**

## ABSTRACT

**EZRA KORINTI BR SEMBIRING. NPM 1805030064. The Relationship between the Role of Parents and the Learning Motivation of Class IV Students at SD Negeri 040492 Batukarang Academic Year 2021/2022. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Quality University.**

This study aims to determine the description of the role of parents of students, to find out the description of students' learning motivation and to determine the relationship between the role of parents and the learning motivation of fourth grade students at SD Negeri 040492 Batukarang. The type of research used in this research is quantitative research. Data collection techniques were carried out using a questionnaire. This research was conducted in the fourth grade of SD Negeri 040492 Batukarang for the 2021/2022 academic year. The population of this study were all fourth grade students of SD Negeri 040492 Batukarang, totaling 29 people. The research instruments used were questionnaires and interviews.

Based on the analysis carried out, it can be concluded that the description of the role of parents of fourth grade students at SD Negeri 040492 Batukarang is in good criteria with an average of 77.75%. Description of learning motivation of fourth grade students at SD Negeri 040492 Batukarang in good category with an average of 81.55%. And after conducting the final analysis using the t test, it was concluded that there was a significant relationship between the role of parents and students' learning motivation. And based on the correlation coefficient test also shows a very strong interpretation of the strength of the relationship, with an interval level of 0.80 – 1,000

**Keyword: The role of parents, learning motivation**