

Pengaruh Model Pembelajaran *Problem Based Learning* (Pbl) Mata Pelajaran Pendidikan Kewarganegaraan (Pkn) Materi Sikap Kerja Sama Dalam Berbagai Keragaman Suku Bangsa Terhadap Hasil Belajar Siswa Kelas Iv Sd Negeri 101804 Gedung Kecamatan Namo Rambe Tahun Ajaran 2021/2022

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh Model Pembelajaran *Problem Based Learning* (PBL) terhadap hasil belajar siswa yang digunakan dalam pembelajaran PKN. Penelitian ini dilaksanakan di SD Negeri 101804 Gedung Johor Kecamatan Namo Rambe. Kelas Eksperimen adalah Kelas IV-A dan kelas Kontrol adalah Kelas IV-B. Penelitian ini berlangsung pada bulan Maret 2022. Instrumen yang digunakan adalah instrumen tes berupa tes objektif soal essay. Data hasil instrument tes dianalisis secara kuantitatif. Berdasarkan analisis data tes, disimpulkan bahwa terdapat pengaruh Model Pembelajaran PBL terhadap hasil belajar siswa pada materi sikap kerja sama dalam berbagai keragaman suku bangsa. Hal tersebut didasarkan pada hasil uji hipotesis dengan menggunakan uji-t terhadap data post test. Hasil ini menunjukkan bahwa $t = 1.784 > t_{(0.975)(38)} = 2.012$. Dari kriteria pengujian hipotesis dapat disimpulkan bahwa hasil belajar siswa dengan menggunakan Model Pembelajaran PBL lebih baik dari pada hasil belajar siswa menggunakan pembelajaran Konvensional di kelas IV SD Negeri 101804 Gedung Johor Kecamatan Namo Rambe Tahun Ajaran 2021/2022. Selain itu nilai rata-rata hasil belajar siswa kelas Eksperimen adalah 84.85 dan nilai rata-rata hasil belajar kelas Kontrol adalah 69.97, hal ini menunjukkan kelas Eksperimen lebih tinggi dibandingkan rata-rata hasil belajar siswa kelas Kontrol. Respon siswa terhadap pembelajaran menggunakan Model Pembelajaran *Problem Based Learning* (PBL) pada materi sikap kerja sama dalam berbagai keragaman suku bangsa berada dalam kategori baik.

Kata kunci :Essay tes, Hasil Belajar, Model Pembelajaran PBL

The Influence Of Problem Based Learning Models (Pbl) Citizenship Education (Pkn) Courses Materials Of Cooperation Attitude In Various Ethical Diversity Towards Learning Outcomes Of Students Of Class Iv Sd Negeri 101804 Gedung Johor Namo Rambe District, Academic Year 2021/2022.

ABSTRACT

This study aims to determine the effect of the Problem Based Learning Model (PBL) on student learning outcomes used in Civics learning. This research was conducted at SD Negeri 101804 Johor Building, Namo Rambe District. The Experiment Class is Class IV-A and the Control class is Class IV-B. This research took place in March 2022. The instrument used was a test instrument in the form of an objective test of essay questions. The data from the test instrument results were analyzed quantitatively. Based on the analysis of test data, it was concluded that there was an effect of the PBL Learning Model on student learning outcomes on the material of cooperative attitudes in various ethnic diversity. This is based on the results of hypothesis testing using t-test on post-test data. This result shows that $t = 1.784 > t_{((0.975)(38))} = 2.012$. From the criteria for testing the hypothesis, it can be concluded that student learning outcomes using the PBL Learning Model are better than student learning outcomes using conventional learning in class IV SD Negeri 101804 Johor Building, Namo Rambe District, for the 2021/2022 Academic Year. In addition, the average value of the experimental class students' learning outcomes was 84.85 and the control class's average score was 69.97, this shows that the experimental class is higher than the control class students' average learning outcomes. Student responses to learning using the Problem Based Learning (PBL) Learning Model on the material of cooperative attitudes in various ethnic diversity are in the good category.

Keywords: Essay test, Learning Outcomes, PBL Learning Model