

ABSTRAK

Eka Valentina Br Sembiring, NPM: 1805030123 “Penerapan Model Pembelajaran *Picture And Picture* Untuk Meningkatkan Hasil Belajar IPA Siswa Kelas IV Sd Negeri 043942 Mbal- Mbal Petarum Tahun Ajaran 2021/2022” Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan dan Keguruan Universitas QualityMedan.

Abstrak: Penelitian ini dilakukan pada tanggal 25-26 April 2022 yang bertujuan untuk mengetahui pelaksanaan model pembelajaran dengan menggunakan *Picture and Picture* dalam meningkatkan aktivitas guru, aktivitas siswa dan hasil belajar siswa pada pelajaran IPA pada pokok bahasan rantai makanan. Dari hasil penelitian dilakukan dengan menggunakan *Picture and Picture* pada Siklus I hasil observasi guru 66% dan observasi aktivitas siswa adalah 62 dengan kategori cukup. Ketuntasan hasil belajar Siklus I diperoleh 5 orang yang tuntas dengan persentase 42% dan 7 orang yang tidak tuntas dengan persentase 58% dengan nilai rata-rata 65 sedangkan pada Siklus II, hasil observasi guru 92% dan observasi siswa 80 dengan kategori baik. Ketuntasan hasil belajar siswa diperoleh 10 orang siswa yang tuntas dengan persentasi 83% dan 2 orang yang tidak tuntas dengan persentase 17% dengan hasil nilai rata-rata Siklus II sebesar 75. Berdasarkan hasil penelitian ini, dapat disimpulkan bahwa pelaksanaan dari model pembelajaran dengan menggunakan *Picture and Picture* pada pelajaran IPA pada pokok bahasan rantai makanan di Kelas IV SD Negeri 043942 Mbal-Mbal Petarum meningkatkan hasil belajar siswa.

ABSTRACT

Eka Valentina Br Sembiring, NPM: 1805030123 “Implementation of Picture And Picture Learning Models to Improve Science Learning Outcomes for Class IV State Elementary School Students 043942 Mbal-Mbal Petarum Academic Year 2021/2022” Elementary School Teacher Education Study Program, Faculty of Education and Teacher Training, QualityMedan University .

Abstract: This research was conducted on April 25-26 2022 which aims to determine the implementation of the learning model using Picture and Picture in increasing teacher activity, student activity and student learning outcomes in science lessons on the subject of the food chain. From the results of the research carried out using Picture and Picture in the first cycle, the results of teacher observations were 66% and student activity observations were 62 with sufficient categories. Completeness of learning outcomes in the first cycle was obtained by 5 people who finished with a percentage of 42% and 7 people who did not complete with a percentage of 58% with an average value of 65 while in the second cycle, the results of teacher observations were 92% and student observations were 80 with good categories. Completeness of student learning outcomes obtained 10 students who completed with a percentage of 83% and 2 people who did not complete with a percentage of 17% with an average value of the second cycle of 75. Based on the results of this study, it can be concluded that the implementation of the learning model using Picture and Picture in science lessons on the subject of food chains in grade IV SD Negeri 043942 Mbal-Mbal Petarum improve student learning outcomes.