ABSTRAK

SINDYANA CLAUDIA BR GINTING, NPM 1805030091 Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality : "Analisis Kesulitan Siswa dalam Memahami Materi Penggolongan Hewan Berdasarkan Makanannya di Kelas IV SD Negeri 055976 Cangkulan Kec. Kutambaru T.A 2021/2022".

Penelitian ini bertujuan untuk mengetahui kemampuan siswa, kesulitan siswa, dan faktor apa saja yang menyebabkan siswa kesulitan dalam memahami materi penggolongan hewan berdasarkan makanannya di Kelas IV SD. Metode penelitian yang digunakan adalah metode kualitatif. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Negeri 055976 Cangkulan Kec. Kutambaru yang berjumlah 26 siswa. Instrumen yang digunakan adalah tes dan wawancara. Teknik analisa data adalah deskriptif kualitatif.

Berdasarkan analisis yang dilakukan maka dapat disimpulkan bahwa kemampuan siswa dalam memahami materi penggolongan hewan berdasarkan makanannya di kelas IV SD Negeri 055976 Cangkulan T.A 2021/2022 berkriteria sangat kurang dengan rata-rata 66,54, kesulitan siswa dalam memahami materi penggolongan hewan berdasarkan makanannya di kelas IV SD Negeri 055976 Cangkulan T.A 2021/2022 yaitu memahami ciri-ciri hewan pemakan daging dan tumbuhan dengan persentase kesulitan 73,08% atau berkriteria tinggi, dan faktor yang menyebabkan kesulitan siswa dalam memahami materi penggolongan hewan berdasarkan makanannya di kelas IV SD Negeri 055976 Cangkulan T.A 2021/2022 ialah guru kurang dalam penggunaan media dan model pembelajaran yang relevan saat mengajarkan materi penggolongan hewan berdasarkan makanannya sehingga siswa bosan dan kurangnya pemahaman siswa juga rasa ketidaktertarikan siswa untuk belajar di rumah maupun di kelas materi penggolongan hewan berdasarkan makanannya.

Kata Kunci : Analisis, Kesulitan, dan Hasil belajar

ABSTRACT

SINDYANA CLAUDIA BR GINTING, NPM 1805030091 Faculty of Teacher Training and Education Quality University: "Analysis of Students' Difficulties in Understanding Animal Classification Materials Based on Their Food in Class IV SD Negeri 055976 Cangkulan Kec. Kutambaru T.A 2021/2022".

This study aims to determine students' abilities, student difficulties, and what factors cause students to have difficulty understanding the material for classifying animals based on their food in Grade IV SD. The research method used is a qualitative method. The population in this study were all fourth grade students at SD Negeri 055976 Cangkulan Kec. Kutambaru totaling 26 students. The instruments used are tests and interviews. The data analysis technique is descriptive qualitative.

Based on the analysis carried out, it can be concluded that the ability of students to understand the material on classifying animals based on their food in class IV SD Negeri 055976 Cangkulan T.A 2021/2022 has very poor criteria with an average of 66.54, students' difficulties in understanding the material for classifying animals based on their food in class IV SD Negeri 055976 Cangkulan T.A 2021/2022, namely understanding the characteristics of animals that eat meat and plants with a difficulty percentage of 73.08% or high criteria, and factors that cause students difficulties in understanding the material for classifying animals based on their food in grade IV SD Negeri 055976 Cangkulan T.A 2021/2022 is a teacher lacking in the use of media and relevant learning models when teaching material on classifying animals based on their food so that students are bored and lack of understanding of students as well as a sense of disinterest in students to study at home or in class for classifying animals based on their food.

Keywords: Analysis, Difficulty, and Learning Outcomes