

## ABSTRAK

### **Desy Ratna Sari Br Sitepu, NPM: 1805030072, Analisis Kesulitan Siswa Dalam Memahami Materi Siklus Air Tanah Pada Mata Pelajaran IPA Kelas V Di UPT SD Negeri 068003 Medan Tuntungan Tahun Ajaran 2021/2022**

Penelitian ini dilaksanakan pada siswa kelas V UPT SD Negeri 068003 Medan Tuntungan Tahun Ajaran 2021/2022. Penelitian ini dilakukan dengan tujuan untuk kesulitan yang dialami siswa dalam menjelaskan materi siklus tanah air di kelas V UPT SD Negeri 068003 Medan Tuntungan. Gambaran kemampuan dalam memahami materi siklus tanah air mata pelajaran IPA berdasarkan perhitungan nilai rata-rata siswa kelas V UPT SD Negeri 068003 Medan Tuntungan diperoleh nilai 68,40 dan termaksud dalam kategori kurang mampu, sehingga berdasarkan hal tersebut dapat disimpulkan bahwa gambaran kemampuan siswa kelas V UPT SD Negeri 068003 Medan Tuntungan dalam memahami materi siklus tanah air mata pelajaran IPA berkategori kurang mampu.

Kesulitan yang dialami siswa dalam memahami siklus air pada pembelajaran IPA di kelas V UPT SD Negeri 068003 Medan Tuntungan pada soal tes nomor 4 dimana siswa tidak dapat menjelaskan sumber pencemaran air tanah dan siswa tidak dapat mengerjakan soal tes nomor 5 dimana siswa tidak bisa menjelaskan apa yang dimaksud dengan reboisasi. Sedangkan faktor penyebab kesulitan siswa kelas V UPT SD Negeri 068003 Medan Tuntungan dalam memahami materi siklus air tanah, dikarenakan pembelajaran yang dilakukan guru belum maksimal sehingga membuat siswa merasa tidak tertarik atau bosan dalam pelajaran IPA pada materi siklus air tanah, siswa tidak memahami apa yang dimaksudkan dengan siklus air tanah, siswa mengantuk saat belajar, siswa tidak suka pelajaran IPA, siswa juga tidak mengulang pembelajaran IPA yang telah dipelajari di sekolah saat berada di rumah.

**Kata Kunci: Kesulitan Siswa, Siklus Air Tanah, Pembelajaran IPA**

## **ABSTRACT**

**Desy Ratna Sari Br Sitepu, NPM: 1805030072, Analysis of Student in Understanding Groundwater Cycle Material in Science Subject Class V at UPT State Elementary School 068003 Medan Tuntungan Academic Year 2021/2022**

This research was conducted on fifth grade students of State Elementary School UPT 068003 Medan Tuntungan for the 2021/2022 Academic Year. This research was conducted with the aim of finding out the difficulties experienced by students in explaining the material of the homeland cycle in class V UPT State Elementary School 068003 Medan Tuntungan. The description of the ability to understand the material of the homeland cycle of science subjects based on the calculation of the average value of the fifth grade students of UPT State Elementary School 068003 Medan Tuntungan obtained a score of 68.40 and is included in the category of underprivileged, so based on this it can be concluded that the description of the ability of grade students V UPT SD Negeri 068003 Medan Tuntungan in understanding the homeland cycle material for science subjects in the category of underprivileged.

The difficulties experienced by students in understanding the water cycle in science learning in class V UPT SD Negeri 068003 Medan Tuntungan on test question number 4 where students cannot explain the source of groundwater pollution and students cannot work on test questions number 5 where students cannot explain what what is meant by reforestation. While the factors causing the difficulties of class V UPT State Elementary School 068003 Medan Tuntungan in understanding the groundwater cycle material, because the learning carried out by the teacher was not optimal so that it made students feel uninterested or bored in science lessons on groundwater cycle material, students did not understand what was being taught. meant by the groundwater cycle, students are sleepy while studying, students do not like science lessons, students also do not repeat the science lessons they have learned at school while at home.

**Keywords: Student Difficulty, Groundwater Cycle, Science Learning**