ABSTRAK

Hernawati Marbun, NPM : 1805030169, Pengembangan Instrumen Penilaian Keterampilan Berbicara Siswa Kelas V Sekolah Dasar di Kecamatan Pakkat Kabupaten Humbang Hasundutan Tahun Ajaran 2021/2022. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Penelitian ini bertujuan untuk mengembangkan sebuah instrumen penilaian keterampilan berbicara. Penelitian pengembangan ini bertujuan (1) Untuk mengetahui bagaimana tingkat kevalidan pengembangan instrument penilaian keterampilan berbicara, (2) Untuk mengetahui bagaimana tingkat reliabilitas pengembangan instrument penilaian keterampilan berbicara, (3) Untuk mengetahui bagaimana tingkat keefektifan pengembangan instrumen penilaian keterampilan berbicara. Penelitian ini menggunakan pendekatan Research and Development dengan menggunakan model ADDIE (Analysis, Design, Development, Implementation, dan Evaluation). Teknik pengumpulan data dalam penelitian ini menggunakan angket.

Hasil ujicoba instrumen penilaian keterampilan berbicara diukur tingkat validitasnya dari ahli bahasa dan ahli penilaian dengan rata-rata 94,86% dengan kriteria sangat valid. Selanjutnya diukur tingkat uji reliabilitas yang menunjukkan tingkat reliabilitias di SD Negeri 174543 Manalu Toruan dengan nilai 0,77 yang memiliki kriteria tinggi, SD Negeri 173479 Napaparira dengan nilai 0,78 yang memiliki kriteria tinggi, dan di SD Negeri 173476 Hutapinang dengan nilai 0,79 yang memiliki kriteria tinggi. Sedangkan tingkat keefektifan instrumen penilaian keterampilan berbicara yang diperoleh melalui angket respon guru kelas V dengan skor rata-rata persentase sebesar 86,11% dengan kategori sangat efektif. Dengan demikian, Instrumen penilaian keterampilan berbicara siswa kelas V sekolah dasar di Kecamatan Pakkat Kabupaten Humbang Hasundutan yang dikembangkan sudah valid, reliabel, dan efektif.

Kata kunci : Pengembangan, Instrumen penilaian, Keterampila berbicara

ABSTRACT

Hernawati Marbun, NPM : 1805030169, Development of an Instrument for Assessment of Speaking Skills for Class V Elementary School Students in Pakkat District, Humbang Hasundutan Regency for the 2021/2022 Academic Year. Thesis for Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University.

This study aims to develop a speaking skill assessment instrument. This development research aims (1) to find out how the level of validity of developing speaking skills assessment instruments is, (2) to find out how reliable the development of speaking skills assessment instruments is, (3) to find out how effective the development of speaking skills assessment instruments is. This study uses a Research and Development approach using the ADDIE model (Analysis, Design, Development, Implementation, and Evaluation). The data collection technique in this study used a questionnaire method.

The test results of the speaking skill assessment instrument were measured by the level of validity from linguists and assessment experts with an average of 94.86% with very valid criteria. Furthermore, the level of reliability test was measured which showed the level of reliability in SD Negeri 174543 Manalu Toruan with a value of 0.77 which had high criteria, SD Negeri 173479 Napaparira with a value of 0.78 which had high criteria, and in SD Negeri 173476 Hutapinang with a value of 0.79 which has high criteria. Meanwhile, the level of effectiveness of the speaking skill assessment instrument obtained through the fifth grade teacher response questionnaire with an average percentage score of 86.11% with a very effective category. Thus, the instrument for assessing the speaking skills of fifth grade elementary school students in Pakkat District, Humbang Hasundutan Regency that was developed is valid, reliable, and effective.

Keywords: Development, Assessment instrument, Speaking skills