

ABSTRAK

Vebe Satria Br Purba, NPM 1805030184. "Peran Orangtua Dalam Menumbuhkan Minat Belajar Anak Pada Masa Pandemi *Covid-19* Di Kelas V SD Negeri 060938 Kec. Medan Johor Tahun Ajaran 2021/2022." Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan Universitas Quality.

Penelitian ini dilatarbelakangi oleh kurangnya peran orangtua dalam mengawasi serta mengarahkan anak-anak mereka dalam mengikuti pembelajaran pada masa pandemi *Covid-19*. Penelitian ini bertujuan untuk mengetahui peran orangtua dalam kegiatan belajar anak, peran orangtua dalam meningkatkan belajar anak serta faktor pendukung dan penghambat dalam menumbuhkan minat belajar anak pada masa pandemi *Covid-19* di kelas V SD Negeri 030938 Medan Johor. Penelitian dilaksanakan di SD SD Negeri 030938 Medan Johor. Adapun yang menjadi populasi sekaligus sampel dalam penelitian ini adalah 12 siswa beserta orangtua kelas V di SD Negeri 030938 Medan Johor. Jenis penelitian ini menggunakan penelitian deskriptif kualitatif. Teknik pengumpulan data yaitu wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian yang diperoleh adalah bahwa Peran orangtua dalam kegiatan belajar anak pada pembelajaran di masa *Covid-19* yaitu orangtua berperan dalam membimbing anak dalam belajar, orangtua berperan dalam memberi motivasi belajar kepada anak, orangtua berperan dalam memberikan perhatian kepada anak dan orang tua berperan dalam memfasilitasi anak dalam kegiatan belajar. Minat belajar siswa pada saat masa pandemi *Covid-19*, siswa dikategorikan sangat berminat dengan persentase 82,2% yang di peroleh dari perhitungan hasil angket siswa. Hal tersebut sejalan dengan peranan orang tua dalam menumbuhkan minat belajar siswa yang dikategorikan sangat berperan dengan persentase 86.7% yang diperoleh dari hasil angket peran orangtua. Faktor pendukung dalam meningkatkan minat belajar siswa yaitu pemberian arahan, nasehat dan motivasi, pemberian reward/hadiah, dan pemberian alat komunikasi. Sedangkan faktor penghambat minat belajar siswa adalah Jaringan internet yang terbatas, Orang tua, fasilitas pembelajaran.

Kata Kunci : Peran Orang tua, Minat belajar siswa, *Covid-19*

ABSTRACT

Vebe Satria Br Purba, NPM 1805030184. "The Role of Parents in Fostering Children's Interest in Learning During the Covid-19 Pandemic In Class V SD Negeri 060938 Kec. Medan Johor Academic Year 2021/2022." Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University.

This research was motivated by the lack of parental roles in supervising and directing their children to take part in learning during the Covid-19 pandemic. This study aims to determine the role of parents in children's learning activities, the role of parents in improving children's learning as well as supporting and inhibiting factors in growing children's interest in learning during the Covid-19 pandemic in class V SD Negeri 030938 Medan Johor. The research was conducted at SD Negeri 030938 Medan Johor. The population as well as the sample in this study were 12 students and their fifth grade parents at SD Negeri 030938 Medan Johor. This type of research uses descriptive qualitative research. Data collection techniques are interviews and documentation. The data analysis technique used is data reduction, data presentation and conclusion drawing. The results obtained are that the role of parents in children's learning activities in learning during the Covid-19 period, namely parents play a role in guiding children in learning, parents play a role in motivating children to learn, parents play a role in paying attention to children and parents play a role in facilitating children in learning activities. Students' interest in learning during the Covid-19 pandemic, students were categorized as very interested with a percentage of 82.2% obtained from the calculation of student questionnaire results. This is in line with the role of parents in fostering student interest in learning which is categorized as having a very important role with a percentage of 86.7% obtained from the results of the questionnaire on the role of parents. Supporting factors in increasing student interest in learning are providing direction, advice and motivation, giving rewards/gifts, and providing communication tools. While the inhibiting factors for students' interest in learning are limited internet networks, parents, learning facilities.

Keywords: Role of Parents, Students' interest in learning, Covid-19