

ABSTRAK

Bayu Permasenta Barus, NMP: 1705030122 “Analisis Kesulitan Siswa Dalam Menjelaskan Struktur Dan Fungsi Bagian Tubuh Manusia Pada Mata Pelajaran IPA Kelas V SD Swasta GKPS Sibaganding Tahun Pelajaran 2021/2022”. Skripsi : Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality. Penelitian ini dilakukan sebagai usaha terhadap persoalan yang sedang dihadapi dalam dunia pendidikan untuk mencapai hasil yang maksimal namun kenyataannya masih banyak kendala yang dihadapi siswa terutama pada materi energy alternative dan penggunaannya. Penelitian ini bertujuan untuk mengetahui kesulitan yang dialami siswa dalam menjelaskan struktur dan fungsi bagian tubuh manusia. Penelitian ini dilaksanakan di SD Swasta GKPS Sibaganding dengan jumlah siswa sebanyak 24 orang. Jenis penelitian ini adalah penelitian deskriptif kualitatif dengan teknik analisa data yang digunakan berupa tes yang berbentuk esai sebanyak 5 soal dan wawancara dengan jumlah pertanyaan sebanyak 8 yang telah divalidasi oleh validator. Berdasarkan analisa hasil belajar siswa pada kelas V melalui tes diketahui dari soal tes yang diberikan kepada siswa diperoleh rata-rata kemampuan siswa sebesar 61,46 dan tingkat kesulitan paling tinggi yang dialami siswa terdapat pada soal nomor 3 dengan pokok pembahasan menjelaskan proses pencernaan makanan dengan jumlah presentase kesulitan siswa mencapai 100%. Hal ini dinyatakan masih banyak siswa yang mengalami kesulitan dikarenakan siswa merasa bosan saat guru mengajar, tidak memahami tentang proses pencernaan makanan, tidak berminat pada mata pelajaran IPA sehingga siswa sulit dalam mengerjakan soal tes dalam menjelaskan struktur dan fungsi bagian tubuh manusia dikelas V SD Swasta GKPS Sibaganding T.A 2021/2022

.Kunci Kata : Analisis, Kesulitan Belajar, Struktur dan Fungsi Bagian Tubuh Manusia.

ABSTRACT

Bayu Permasenta Barus, NMP: 1705030122 "Analysis of Students' Difficulties in Explaining the Structure and Functions of Human Body Parts in Science Subjects Class V SD Swasta GKPS Sibaganding Academic Year 2021/2022". Thesis : Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University. This research was conducted as an effort to address the problems that are being faced in the world of education to achieve maximum results, but in reality there are still many obstacles faced by students, especially in alternative energy materials and their use. This study aims to determine the difficulties experienced by students in explaining the structure and function of human body parts. This research was conducted at the SD Swasta GKPS Sibaganding with a total of 24 students. This type of research is descriptive qualitative research with data analysis techniques used in the form of a test in the form of an essay as many as 5 questions and interviews with a point of 8 questions that have been validated by the validator. Based on the analysis of student learning outcomes in class V through tests, it is known from the test questions given to students that the average ability of students is 61.46 and the highest level of difficulty experienced by students is in question number 3 with the main discussion explaining the process of digestion of food with the percentage of students' difficulties reached 100%. It is stated that there are still many students who have difficulty because students feel bored when the teacher teaches, do not understand the process of digestion of food, are not interested in science subjects so that students find it difficult to do test questions in explaining the structure and function of human body parts in class V SD Swasta GKPS Sibaganding T.A 2021/2022.

Keywords: Analysis, Learning Difficulties, Structure and Function of Human Body Parts.