

ABSTRAK

AHMAD TAUFIQ GINTING, NPM: 1705020005, “Hubungan Antara Motivasi Belajar Terhadap Hasil Belajar Pada Mata Pelajaran PPKn Siswa Di Kelas XI SMA Negeri 1 Tigabinanga Tahun Pelajaran 2020/2021”.

Tujuan penelitian ini adalah untuk mengetahui gambaran motivasi belajar dan hasil belajar pada mata pelajaran ppgn siswa apakah ada hubungan signifikan antara keduanya yaitu motivasi belajar dengan hasil belajar. Penelitian ini dilaksanakan di SMA Negeri 1 Tigabinanga Tahun Pelajaran 2020/2021. Subjek di dalam penelitian ini adalah seluruh siswa kelas XI SMA Negeri 1 Tigabinanga yang berjumlah 304 orang dan digunakan sampel untuk mempermudah dalam penelitian dan ditetapkan dalam sampel adalah sebanyak 45 siswa dari 304 siswa. Alat pengumpul data yang digunakan adalah angket dan nilai harian siswa.

Dari hasil analisis data diperoleh motivasi belajar diketahui bahwa dari 45 siswa yang menjadi sampel penelitian, sebanyak 5 siswa atau 11% siswa menjawab bahwa motivasi belajar siswa baik, dan sebanyak 30 siswa atau 67% siswa menjawab motivasi belajar siswa cukup, serta sebanyak 10 siswa atau mencapai 22% siswa menjawab motivasi belajar siswa kurang. Hasil belajar siswa dapat diketahui bahwa dari 45 siswa yang menjadi sampel penelitian, siswa yang hasil belajarnya tergolong sangat baik ada 6 siswa, siswa yang hasil belajarnya tergolong baik ada 26 siswa, dan siswa yang hasil belajarnya tergolong cukup ada 13.

Dari hasil penelitian dapat disimpulkan bahwa adanya hubungan yang positif antara motivasi belajar siswa dengan hasil belajar siswa menunjukkan bahwa semakin baik motivasi belajar siswa maka akan semakin baik pula hasil belajar yang diperoleh siswa.

Kata Kunci: Motivasi Belajar, Hasil Belajar, Hubungan Motivasi Terhadap Hasil Belajar

ABSTRACT

AHMAD TAUFIQ GINTING, NPM: 1705020005, “Hubungan Antara Motivasi Belajar Terhadap Hasil Belajar Pada Mata Pelajaran PPKn Siswa Di Kelas XI SMA Negeri 1 Tigabinanga Tahun Pelajaran 2020/2021”.

The purpose of this study was to determine the description of learning motivation and learning outcomes in students' Civic Education subjects whether there was a significant relationship between the two, namely learning motivation and learning outcomes. This research was conducted at SMA Negeri 1 Tigabinanga for the academic year 2020/2021. The subjects in this study were all students of class XI SMA Negeri 1 Tigabinanga totaling 304 people and the sample was used to facilitate the research and it was determined that the sample was 45 students from 304 students. The data collection tool used is a questionnaire and student daily scores.

From the results of data analysis, it is known that learning motivation is known that of the 45 students who became the research sample, as many as 5 students or 11% of students answered that students' learning motivation was good, and as many as 30 students or 67% of students answered that students' learning motivation was sufficient, and 10 students or reached 22% of students answered that students' learning motivation was lacking. Student learning outcomes can be seen that of the 45 students who became the research sample, students whose learning outcomes are classified as very good are 6 students, students whose learning outcomes are classified as good there are 26 students, and students whose learning outcomes are classified as quite there are 13.

From the results of the study, it can be concluded that there is a positive relationship between student learning motivation and student learning outcomes, indicating that the better students' learning motivation, the better the learning outcomes obtained by students.

Keywords: Learning Motivation, Learning Outcomes, Relationship between Motivation and Learning Outcomes