ABSTRAK

Alfita Mandasari, NPM: 1905030084 "Pengaruh Penerapan Model Pembelajaran Kooperatif Tipe *Make a Match* Terhadap Motivasi Belajar Siswa Pada Mata Pelajaran IPA di Kelas V SD Negeri106143 Sukamaju Tahun Ajaran 2022/2023". Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Penelitian ini bertujuan untuk mengetahui motivasi belajar siswa dan pengaruh model pembelajaran kooperatif tipe *make a match* pada mata pelajaran IPA. Penelitian ini termasuk kedalam jenis penelitian *survey.* Alat pengumpulan data menggunakan angket motivasi belajar siswa dan lembar observasi. Selanjutnya uji prasyarat yang digunakan yaitu uji validitas dan uji reliabilitas. Analisis data yang digunakan yaitu uji normalitas, uji homogenitas dan uji hipotesis (uji-t). Menurut hasil analisis data, pada kelas dengan menggunakan model pembelajaran kooperatif diperoleh rata-rata hasil angket motivasi belajar siswa yaitu 84,25 yang dikategorikan motivasi belajar siswa "Sangat Tinggi" & rata-rata hasil lembar observasi yaitu 11,9 yang dikategorikan motivasi belajar siswa "Tinggi".diperoleh hasil motivasi belajar di kelas Sedangkan di kelas yang tidak menggunakan model pembelajaran kooperatif diperoleh rata-rata hasil angket motivasi belajar siswa yaitu 71,31 yang dikategorikan motivasi belajar siswa "Tinggi" & rata-rata hasil lembar observasi yaitu 8,2 yang dikategorikan motivasi belajar siswa "Sedang".

Kata Kunci: Make a Match, Motivasi belajar siswa.

ABSTRACT

Alfita Mandasari, NPM: 1905030084 "The Effect of Applying the Make a Match Type Cooperative Learning Model on Student Learning Motivation in Science Subjects in Class V SD Negeri 106143 Sukamaju Academic Year 2022/2023". Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University.

This study aims to determine student motivation and the influence of the make a match cooperative learning model in science subjects. This research is included in the type of survey research. The data collection tool uses a questionnaire on student learning motivation and observation sheets. Furthermore, the prerequisite test used is the validity test and reliability test. The data analysis used is the normality test, homogeneity test and hypothesis testing (t-test). According to the results of data analysis, in the class using the cooperative learning model, the average result of the student learning motivation questionnaire was 84.25 which was categorized as "Very High" student learning motivation & the average result of the observation sheet was 11.9 which was categorized as student learning motivation "High". Obtained the results of learning motivation in class Meanwhile in classes that do not use the cooperative learning model obtained an average result of the student learning motivation questionnaire which was 71.31 which was categorized as "High" student learning motivation & the average result of the observation sheet was 8, 2 which are categorized as "moderate" student learning motivation.

Keywords: Make a Match, student motivation.