

**PENGARUH MODEL PEMBELAJARAN *CONTEXTUAL TEACHING AND LEARNING* (CTL) TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN IPA DI KELAS V SD NEGERI 104238 TELAGA SARI KEC. TANJUNG MORAWA T.P. 2022/2023**

**ABSTRAK**

Tujuan penelitian ini dilakukan untuk mengetahui pengaruh hasil belajar siswa dalam mata pelajaran IPA dengan menggunakan Model Pembelajaran *Contextual Teaching And Learning* di kelas V SDN 104238 Tahun Pelajaran 2022/2023. Sampel dalam penelitian ini adalah siswa kelas V sebanyak 2 kelas yaitu kelas eksperimen yang berjumlah 16 orang dan 16 orang kelas kontrol. Jenis penelitian ini adalah *Quasi* Eksperimen dengan instrument penelitian adalah tes hasil belajar berupa uraian sebanyak 5 soal. Berdasarkan hasil perhitungan nilai rata-rata hasil belajar siswa diperoleh 85,62 di kelas eksperimen dan rata-rata 74,06 pada kelas kontrol. Berdasarkan hasil uji hipotesis menggunakan uji independent simple t-test dengan taraf signifikan  $\alpha = 0,05$  diperoleh  $t_{hitung} = 4,008 > t_{tabel} = 2,042$  dari hasil pengujian hipotesis dapat disimpulkan terdapat pengaruh yang signifikan dalam penggunaan Model *Contextual Teaching And Learning* terhadap hasil belajar IPA di kelas V SD Negeri 104238 Telaga Sari Tahun Pelajaran 2022/2023.

**Kata kunci :** *Contextual Teaching And Learning*, Hasil Belajar, IPA

**THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING (CTL)  
LEARNING MODEL ON STUDENT LEARNING OUTCOMES IN  
SCIENCE SUBJECT IN CLASS V SD NEGERI 104238  
TELAGA SARI KEC. TANJUNG MORAWA  
T.P. 2022/2023**

**ABSTRACT**

*The purpose of this study was conducted to determine the effect of student learning outcomes in science subjects using the Contextual Teaching and Learning Learning Model in class V SDN 104238 in the 2022/2023 Academic Year. The sample in this study were 2 class V students, namely the experimental class, which consisted of 16 people and 16 people in the control class. This type of research is a Quasi Experiment with the research instrument being a learning achievement test in the form of a description of 5 questions. Based on the results of calculating the average value of student learning outcomes obtained 85.62 in the experimental class and an average of 74.06 in the control class. Based on the results of hypothesis testing using the independent simple t-test with a significant level of  $\alpha = 0.05$ , it is obtained  $t_{(count)} = 4.008 > t_{(table)} = 2.042$ . From the results of hypothesis testing, it can be concluded that there is a significant influence in the use of the Contextual Teaching and Learning Model on the results of learning science in class V SD Negeri 104238 Telaga Sari for the 2022/2023 academic year.*

**Keywords:** *Contextual Teaching And Learning, Learning Outcomes, science*