

PENGARUH MODEL PEMBELAJARAN *CONTEXTUAL TEACHING AND LEARNING* (CTL) TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN PKn MATERI GLOBALISASI DI KELAS IV SD NEGERI 064023 KEMENANGAN TANI T.P 2022/2023

ABSTRAK

Tujuan penelitian ini dilakukan (1); untuk mengetahui hasil belajar siswa yang diajar dengan pembelajaran Konvensional pada Mata Pelajaran PKn Model *Contextual Teaching And Learning* di kelas IV SD Negeri 064023 Kemenangan Tani Tahun Pelajaran 2022/2023 (2); untuk mengetahui hasil belajar siswa yang diajar dengan Model Pembelajaran *Contextual Teaching and Learning* pada Mata Pelajaran PKn di kelas IV SD Negeri 064023 Kemenangan Tani Tahun Pelajaran 2022/2023 (3); untuk mengetahui pengaruh yang signifikan antara pembelajaran dengan Model Pembelajaran *Contextual Teaching and Learning* terhadap hasil belajar siswa pada Mata Pelajaran PKn di kelas IV SD Negeri 064023 Kemenangan Tani Tahun Pelajaran 2022/2023. Masalah yang dialami di sekolah tersebut yaitu rendahnya hasil belajar siswa pada mata pelajaran PKn materi Globalisasi. Sampel siswa kelas IV sebanyak 2 kelas berjumlah 29 orang kelas eksperimen dan 28 orang kelas kontrol. Jenis penelitian ini adalah penelitian Quasi Eksperimen dengan instrumen penelitian adalah tes pilihan berganda sebanyak 10 soal. Berdasarkan hasil perhitungan rata-rata tes akhir siswa diperoleh 81,37 di kelas eksperimen dan rata-rata pada kelas kontrol 71,07. Tabel frekuensi nilai tes akhir pada kelas eksperimen dan kontrol di distribusikan dalam tabel frekuensi absolute dan frekuensi relatif kemudian digambarkan ke dalam bentuk histogram untuk mengetahui hasil belajar siswa setelah dilakukan pembelajaran dengan model pembelajaran *Contextual Teaching And Learning* (CTL) di kelas eksperimen dan Konvensional kelas kontrol. Berdasarkan hasil uji t dimana diperoleh $t_{hitung} > t_{tabel}$ $7,862 > 2,002$ dengan taraf signifikan 0,05 yang menyatakan terima H_a dan tolak H_0 maka dapat disimpulkan bahwa penggunaan model *Contextual Teaching And Learning* (CTL) berpengaruh signifikan terhadap hasil belajar PKn di kelas IV SD N 064023 Kemenangan Tani Tahun Pelajaran 2022/2023.

Kata Kunci: Hasil Belajar, Model *Contextual Teaching and Learning* (CTL), PKn

**THE INFLUENCE OF CONTEXTUAL TEACHING LEARNING MODELS
AND LEARNING (CTL) ON STUDENT LEARNING OUTCOMES IN THE
CIVIL SUBJECT OF GLOBALIZATION MATERIALS IN CLASS IV
STATE ELEMENTARY SCHOOL 064023
KEMENANGAN TANI
T.P 2022/2023**

ABSTRACT

The purpose of this research was conducted (1) to find out the learning outcomes of students who were taught by conventional learning in the Subject Civics Contextual Teaching and Learning Model in class IV SD Negeri 064023 Kemenangan Tani in the 2022/2023 academic year (2); to find out the learning outcomes of students who were taught with the Contextual Teaching and Learning Learning Model in Civics Subjects in class IV SD Negeri 064023 Kemenangan Tani in the 2022/2023 Academic Year (3); to find out the significant effect of learning with the Contextual Teaching and Learning Learning Model on student learning outcomes in Civics Subjects in class IV SD Negeri 064023 Kemenangan Tani in the 2022/2023 Academic Year. The problem experienced at the school is the low learning outcomes of students in Civics subjects on Globalization material. The sample of class IV students consisted of 2 classes totaling 29 people from the experimental class and 28 people from the control class. This type of research is Quasi-Experimental research with the research instrument being a multiple choice test of 10 questions. Based on the results of calculating the average student final test, it was obtained 81.37 in the experimental class and the average in the control class was 71.07. Tables of the frequency of final test scores in the experimental and control classes are distributed in tables of absolute and relative frequencies then depicted in the form of a histogram to determine student learning outcomes after learning with the Contextual Teaching And Learning (CTL) learning model in the experimental class and conventional control class . Based on the results of the t test where $t_{count} > t_{table}$ $7.862 > 2.002$ with a significant level of 0.05 which states accept H_a and reject H_o , it can be concluded that the use of the Contextual Teaching And Learning (CTL) model has a significant effect on Civics learning outcomes in class IV SD N 064023 Kemenangan Tani in the 2022/2023 Academic Year.

Keywords: Learning outcomes, Contextual Teaching And Learning (CTL), Civic Education