

**PENGARUH MODEL PEMBELAJARAN *PROBLEM
BASED LEARNING* (PBL) MATA PELAJARAN
BAHASA INDONESIA MATERI MENULIS
HASIL LAPORAN PENGAMATAN
SISWA DI KELAS V SD NEGERI
101994 GREAHAN**

ABSTRAK

Tujuan dalam penelitian ini adalah untuk mengetahui bagaimana kemampuan siswa menulis laporan dengan menggunakan model pembelajaran *Problem Based Learning* (PBL) terhadap hasil belajar siswa mata pelajaran bahasa Indonesia materi menulis laporan pengamatan hasil siswa di kelas V SD Negeri 101994 Greahan tahun ajaran 2022/2023, bagaimana kemampuan siswa tidak menggunakan model pembelajaran *problem based learning* (PBL) terhadap hasil belajar siswa mata pelajaran bahasa Indonesia materi menulis laporan hasil pengamatan siswa di kelas V SD Negeri 101994 Greahan tahun ajaran 2022/2023, dan apakah ada pengaruh yang signifikan pembelajaran *Problem Based Learning* (PBL) terhadap kemampuan menulis laporan materi menulis laporan hasil pengamatan siswa di kelas V SD Negeri 101994 Greahan tahun ajaran 2022/2023.

Penelitian dilaksanakan di SD Negeri 101994 Greahan tahun ajaran 2022/2023. Sebagai Populasi adalah siswa kelas IVA dan siswa kelas IVB dengan jumlah siswa kelas IVA 20 orang dan Kelas IVB ada 20 orang. Jenis penelitian yang di lakukan adalah *quasi Eksperimen* dengan alat pengumpulan data yang digunakan adalah tes dan dokumentasi. Dari analisis data, maka dapat diketahui kemampuan siswa dengan menggunakan model pembelajaran *problem based learning* (PBL) terhadap hasil belajar siswa mata pelajaran bahasa Indonesia materi menulis laporan hasil pengamatan siswa di kelas V SD Negeri 101994 Greahan tahun ajaran 2022/2023 memperoleh nilai rata-rata 71,7 berkategori mampu. Sedangkan kemampuan siswa tanpa menggunakan model pembelajaran *problem based learning* (PBL) terhadap hasil belajar siswa mata pelajaran bahasa Indonesia materi menulis laporan hasil pengamatan siswa di kelas V SD Negeri 101994 Greahan tahun ajaran 2022/2023 memperoleh nilai rata-rata 61,25 berkategori cukup mampu. Terdapat pengaruh signifikan menggunakan model *Problem Based Learning* (PBL) terhadap hasil belajar Bahasa Indonesia siswa materi menulis laporan hasil pengamatan di kelas V SD Negeri 101994 Greahan tahun ajaran 2022/2023.

Kata Kunci : Pengaruh *Problem Based Learning*, Hasil Belajar Siswa

**THE EFFECT OF THE PROBLEM BASED LEARNING (PBL) LEARNING
MODEL ON STUDENT LEARNING
OUTCOMES IN INDONESIAN SUBJECT
WRITING MATERIALS REPORTS ON
STUDENT OBSERVATIONS IN
CLASS V SD NEGERI
101994 GREAHAN**

ABSTRACT

The purpose of this study was to find out how students' ability to write reports using the Problem Based Learning (PBL) learning model on student learning outcomes in the Indonesian subject matter of writing observation reports on student results in class V SD Negeri 101994 Greahan in the 2022/2023 academic year, how the ability of students not to use the problem based learning (PBL) learning model on student learning outcomes in the Indonesian language subject of writing reports on observations of students in class V SD Negeri 101994 Greahan for the 2022/2023 academic year, and whether there is a significant influence on Problem Based Learning learning (PBL) on the ability to write material reports to write reports on the results of observations of students in class V SD Negeri 101994 Greahan for the 2022/2023 academic year.

The research was conducted at Greahan 101994 Public Elementary School in the 2022/2023 school year. As a population, there are 20 class IVA students and 20 class IVB students. This type of research is quasi-experimental with the data collection tools used are tests and documentation. From the data analysis, it can be seen that students' abilities using the problem based learning (PBL) learning model for student learning outcomes in the Indonesian language subject of writing reports on observations of students in class V SD Negeri 101994 Greahan for the 2022/2023 academic year obtained an average score 71.7 is in the capable category. Meanwhile, the students' abilities without using the problem-based learning (PBL) learning model for student learning outcomes in the Indonesian language subject of writing reports on observations of students in class V SD Negeri 101994 Greahan for the 2022/2023 academic year obtained an average score of 61.25 in the moderately capable category . There is a significant effect of using the Problem Based Learning (PBL) model on students' learning outcomes in Indonesian in writing observation reports in class V SD Negeri 101994 Greahan in the 2022/2023 school year.

Keywords: Influence of Problem Based Learning, Student Learning Outcomes