

**PENGARUH MODEL PEMBELAJARAN *TALKING STICK*  
TERHADAP HASIL BELAJAR SISWA KELAS IV  
SD SWASTA ADVENT 6 AIR BERSIH  
MEDAN KOTA T.A 2022/2023**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran *Talking Stick* terhadap hasil belajar PKn materi Macam-macam Ras di Indonesia. Penelitian dilaksanakan di SD Swasta Advent 6 Air Bersih . Sampel dalam penelitian ini adalah siswa kelas IV-A yang berjumlah 16 siswa dan kelas IV-B yang berjumlah 19 siswa. Jenis penelitian quasi eksperimen, instrumen yang digunakan dalam penelitian ini adalah tes hasil belajar. Sebelum diberi perlakuan terlebih dahulu diberikan *pre-test* kepada kedua sampel dan diperoleh nilai rata-rata *pre-test* kelas IV- A dan IV-B yaitu 48,75 dan 46, 84. Data ini dianalisis dan kedua kelas memiliki kemampuan awal yang sama dengan demikian ditentukan kelas IV-A sebagai kelas eksperimen dan kelas IV-B sebagai kelas kontrol. Setelah dilakukan perlakuan yang berbeda kepada kedua kelas diperoleh nilai post-tes kelas IV-A = 81,25 dan kelas V-B = 49,21. Nilai rerata ini dianalisis secara statistik diperoleh bahwa kedua kelas berdistribusi normal maka dilanjutkan

dengan pengujian hipotesis menggunakan rumus uji independent antara dua faktor, diperoleh  $X^2_{hitung} = 18.904 > X^2_{tabel} = 5,991$ . Dengan demikian dapat disimpulkan

bahwa ada pengaruh yang signifikan antara penggunaan model pembelajaran *Talking Stick* terhadap hasil belajar siswa pada mata pelajaran PKn di kelas IV SD Swasta Advent 6 Air Bersih T.P 2022/2023.

**Kata Kunci:** Model Pembelajaran *Talking stick*, Hasil Belajar PKn

**THE INFLUENCE OF MODELS *TALKING STICK* ON  
STUDENT LEARNING OUTCOMES IN CIVICS  
SUBJECTS IN CLASS IV SDS ADVENT  
6 AIR BERSIH MEDAN T.A 2022/2023**

**ABSTRACT**

This study aims to determine the effect of using learning models *Talking Stick* on the learning outcomes of Civics Material Various Races in Indonesia. The research was conducted at the Adventist 6 Private Elementary School, Clean Air. The samples in this study were 16 students in class IV-A and 19 students in class IV-B. This type of quasi-experimental research, the instrument used in this research is the learning achievement test. Before being given treatment first given *pre-test* to both samples and obtained the average value *pre-test* class IV-A and IV-B, namely 48.75 and 46.84. These data were analyzed and both classes had the same initial abilities, thus class IV-A was determined as the experimental class and class IV-B as the control class. After different treatments were given to the two classes, the post-test scores for class IV-A = 81.25 and class IV-B = 49.21. This mean value was analyzed statistically and it was found that both classes were normally distributed, so it was continued with hypothesis testing using the independent test formula between the two factors, obtained  $t = 18,904 > t_{table} = 5,991$ . Thus it can be concluded that there is a significant influence between the use of learning models *Talking Stick* on student learning outcomes in civics subjects in class IV SDS advent 6 Air Bersih Medan academic year 2022/2023.

**Keywords:** Learning Model *Talking Stick*, Civics Learning Outcomes