PENGARUH MODEL PEMBELAJARAN *NUMBERED HEAD TOGETHER* DENGAN BERBANTUAN MEDIA *QUESTION CARD* TERHADAP HASIL BELAJAR IPA SISWA KELAS IV UPT SPF SDN 105315 LAU BEKERI TAHUN PELAJARAN 2022/2023

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui hasil belajar siswa pada mata pelajaran IPA menggunakan model pembelajaran *Numbered Head Together* dengan berbantuan media *Question Card,* menggunakan model pembelajaran *Numbered Head Together* tanpa berbantuan media *Question Card,* dan pengaruh penggunaan model pembelajaran *Numbered Head Together* dengan berbantuan media *Question Card* terhadap hasil belajar IPA. Penelitian ini dilaksanakan di kelas IV SD Negeri 105315 Lau Bekeri pada semester genap Tahuan Pelajaran 2022/2023. Populasi dan sempel penelitian ini adalah seluruh siswa kelas IV yang berjumlah 41 siswa yang terbagi dalam 2 kelas yaitu IV-A yang berjumlah 20 siswa dan kelas IV-B berjumlah 21 siswa. Jenis penelitian ini adalah *Quasi Eksperimen* dengan desain kontrol *group pretest posttes design.* Teknik pengumpulan data menggunakan tes Esay berjumlah 4 butir soal. Berdasarkan hasil penelitian menunjukkan bahwa hasil belajar siswa menggunakan model pembelajaran *Numbered Head Together* dengan berbantuan media *Question Card* kelas IV-A diperoleh nilai rata-rata *pretes* 51, *posttes* 78, menggunakan model pembelajaran *Numbered Head Together* tanpa berbantuan media *Question Card* kelas IV-B diperoleh nilai rata-rata *pretes* 58, *posttes* 62, dan Pengujian hipotesis menggunakan uji independen antara dua faktor dengan taraf signifikan diperoleh hasil $x^2 = 25{,}43 > x^2_{(0,95)(2)} = 5{,}99$ karena $x^2 > x^2_{(0,95)(2)}$ maka H_0 ditolak H_1 diterima, dalam pernyataan ada pengaruh yang signifikan penggunaan Model *Numbered Head Together* dengan berbantuan media *Question card* terhadap hasil belajar IPA materi Struktur dan Fungsi Tumbuhan di kelas IV UPT SPF SD Negeri 105315 Lau BekeriTahun Ajaran 2022/2023.

Kata kunci: Hasil Belajar, Model Pembelajaran *Numbered Head Together,* Media *Question Card*

***THE EFFECT OF THE NUMBERED HEAD TOGETHER LEARNING
MODE WITH THE ASSISTANCE OF MEDIA QUESTION CARD ON
STUDENT SCIENCE LEARNING OUTCOMES CLASS
IV UPT SPF SDN 105315 LAU BEKERI
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ABSTRACT

The purpose of this study was to determine student learning outcomes in science subjects using the Numbered Head Together learning model with the help of Question Card media, using the Numbered Head Together learning model without the help of Question Card media, and the effect of using the Numbered Head Together learning model with the help of Question Card media on science learning outcomes. This research was conducted in class IV of SD Negeri 105315 Lau Bekeri in the even semester 2022/2023 Academic Year. The population and sample of this study were all students in class IV, totaling 41 students, which were divided into 2 classes, namely IV-A, which consisted of 20 students, and class IV-B, which consisted of 21 students. This type of research is a Quasi Experiment with a control group design pretest posttest design. The data collection technique used an essay test totaling 4 questions. Based on the results of the study, it was shown that student learning outcomes using the Numbered Head Together learning model with the assistance of Class IV-A Question Card media obtained an average pretest score of 51, 78 posttest, using the Numbered Head Together learning model without the assistance of Class IV-B Question Card media. the average value of the pretest is 58, the posttest is 62, and the hypothesis testing uses an independent test between two factors with a significant level, the result is $x2 = 25.43 > = 5.99$ because $x2 >$ then H0 is rejected H1 is accepted, in the statement there is a significant effect of using The Numbered Head Together model with the help of the media Question card on the results of learning science on the material Structure and Function of Plants in class IV UPT SPF SD Negeri 105315 Lau Bekeri Academic Year 2022/2023.

***Keyword : Learning Outcomes, Numbered Head Together learning model,
Question Card Media***