PENGEMBANGAN MEDIA PAPAN PANTN BERBASIS *TEAM QUIZ* PADA PEMBELAJARAN BAHASA INDONESIA DALAM MENINGKATKAN KETERAMPILAN BERBICARA KELAS V SD NEGERI 1O7414 LAU BULUH KABUPATEN DELI SERDANG TAHUN 2022/2023

ABSTRAK

Tujuan penelitian ini untuk menghasilkan media papan pantun berbasis team quiz pada kelas V SD Negeri 107414 Lau Buluh Kabupaten Deli Serdang yang memenuhi kriteria valid dan praktis. Teori yang digunakan adalah media pembelajaran menurut Arsyad (2019) dan Suryani, dkk (2020) , teori media papan pantun menurut Sinta & Hariani (2015) , teori keterampilan berbicara menurut Iskandarwassid & Sunendar, Solehan, dkk. (2014:132). Jenis penelitian ini adalah penelitian Richey&Klein. Model pengembangan menggunakan 3 tahapan. Tahapan yang dilakukan adalah *planning, production,* dan *design.* Pada proses vaidasi, media papan pantun divalidasi oleh 3 orang dosen validator, yaitu validator media, validator materi, dan validator bahasa. Pada proses praktikalitas, guru mengisi lembar angket untuk melihat kepraktisan media papan pantun yang dikembangkan. Berdasarkan penelitian ini didapatkan hasil validasi media memperoleh persentase 85,7% dengan kriteria "Sangat Valid". Hasil validasi ahli materi 82,14% dengan kriteria "Sangat Valid". Hasil validasi ahli bahasa memperoleh 96,42% dengan kriteria "Sangat Valid". Dari hasil praktikalitas oleh guru kelas V memperoleh persentase 96,42% dengan kriteria "Sangat Praktis". Hal ini menunjukkan bahwa media papan pantun berbasis team quiz pada keterampilan berbicara pada pembelajaran bahasa indonesia kelas V SD Negeri 107414 Lau Buluh Kabupaten Deli Serdang dinyatakan sangat valid dan sangat praktis pada proses pembelajaran.

Kata Kunci : Media Papan Pantun , Kevalidan, Kepraktisan

DEVELOPMENT OF PANTUN MEDIA IN IMPROVING SPEAKING SKILLS OF CLASS SD NEGERI 107414 LAU BULUH DELI SERDANG REGANCY ACADEMIC YEAR 2022/2023

ABSTRACT

The learning media used by the teacher are only theme books and the method used by the teacher is only the lecture and question and answer method, so that it tends to make students get bored quickly and are not enthusiastic about participating in the learning process. This study aims to produce a quiz team-based pantun board media for class V SD Negeri 107414 Lau Buluh, Deli Serdang Regency, which meets valid and practical criteria. The theory used is learning media according to Arsyad (2019) and Suryani, et al (2020), pantun media theory according to Sinta & Hariani (2015), theory of speaking skills according to Iskandarwassid & Sunendar, Solehan, et al. (2014:132). This type of research is Richey & Klein research. The development model uses 3 stages. The steps taken are planning, production, and design. In the validation process, the pantun board media was validated by 3 validator lecturers, namely the media validator, material validator, and language validator. In the practicality process, the teacher filled out a questionnaire to see the practicality of the pantun media being developed. Based on this study, the media validation results obtained a percentage of 85.7% with the criteria of "Very Valid". The results of the material expert validation were 82.14% with the criteria of "Very Valid". The validation results of linguists obtained 96.42% with the "Very Valid" criteria. From the results of practicality by the class V teacher obtained a percentage of 96.42% with the "Very Practical" criteria. This shows that the team quiz based pantun media on speaking skills in Indonesian language learning class V SD Negeri 107414 Lau Buluh, Deli Serdang Regency, is stated to be very valid and very practical in the learning process.

Keywords: Pantry Media Board, Validity , Practicallity