

ABSTRAK

Ila Christy Purba, NPM: 2005030082, Pengaruh Media Pembelajaran Berbasis *Genially* Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran IPAS Kelas IV SD Negeri 105268 Telaga Sari Kec. Sunggal Tahun Ajaran 2023/2024. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Quality Medan

Tujuan penelitian ini terdiri dari (1) Untuk mengetahui gambaran hasil belajar peserta didik mata pelajaran IPAS pada materi makhluk hidup perlu dilestarikan, setelah diajar menggunakan media pembelajaran berbasis *genially* (2) Untuk mengetahui gambaran hasil belajar peserta didik mata pelajaran IPAS pada materi makhluk hidup perlu dilestarikan, setelah diajar tanpa menggunakan media pembelajaran berbasis *genially* (3) Untuk mengetahui pengaruh yang signifikan penggunaan media pembelajaran berbasis *genially* terhadap hasil belajar IPAS materi makhluk hidup perlu dilestarikan peserta didik kelas IV SD 105268 Telaga Sari Kec.Sunggal Tahun Ajaran 2023/2024. Populasi dalam penelitian ini adalah seluruh peserta didik kelas IV yang berjumlah 43 orang yang terbagi dalam dua kelas dan dijadikan sebagai sampel penelitian. Penelitian ini adalah *quasi experimental* dengan desain *Nonequivalent Control Group Design*. Alat pengumpul data menggunakan esai berjumlah 5 soal dengan level kognitif C3. Teknik analisis data menggunakan uji t dan uji Chi Square. Setelah melakukan analisis data terhadap hasil penelitian maka diperoleh (1) hasil belajar peserta didik yang diajarkan dengan menggunakan media pembelajaran berbasis *genially* materi materi makhluk hidup perlu dilestarikan diperoleh rata-rata 81,1 dengan kriteria tinggi, (2) hasil belajar peserta didik yang diajarkan dengan tanpa menggunakan media pembelajaran berbasis *genially* materi materi makhluk hidup perlu dilestarikan diperoleh nilai 70,2 dengan kriteria rendah, dan (3) ada pengaruh yang signifikan pengaruh yang signifikan penggunaan media pembelajaran berbasis *genially* terhadap hasil belajar IPAS materi makhluk hidup perlu dilestarikan peserta didik kelas IV SD 105268 Telaga Sari Kec.Sunggal Tahun Ajaran 2023/2024.

Kata kunci : Pengaruh Media Pembelajaran Berbasis *Genially*, Makhluk Hidup Perlu Dilestarikan.

ABSTRACT

Ila Christy Purba, NPM 2005030082, The Influence of Genially Based Learning Media on Student Learning Outcomes in Class IV Science and Science Subjects at State Elementary School 105268 Telaga Sari District. Single Academic Year 2023/2024. Primary School Teacher Education Study Program Thesis, Faculty of Teacher Training and Education, Quality University Medan

The objectives of this research consist of (1) to find out the description of the learning outcomes of students in science subjects in living things that need to be preserved, after being taught using genial based learning medi (2) to find out the description of the learning outcomes of the students of the science of the subject on the material of living creatures that need to be preserved, after being taught without genially based learning (3) to find out the signifikan influence of the use of geneally bassed learning media on science and science learning outcomes regarding living things needs to be preserved by class IV students at Elementary School 105268 Telaga Sari Sunggal District for the 2023/2024 academic year. The population in this study was all 43 class IV students who were divided into two classes and served as the research sample. This research sample. This research is quasi experimental with a Nonequivalent Control Group Design. The data collection tool uses an essay consisting of 5 questions with cognitive level C3. The data analysis technique uses the t test and Chi Square test. After analyzing the data on the research results, it was obtained that (1) the learningnng outcomes of students who were taught using genially based learning media, the material of living things that needed to be preserved, obtained an average of 81,1 with high criteria, (2) the learningnng outcomes of students who were taught without using genially based learning media, the material for living creatures needs to be preserved a score of 70,2 with low criteria is obtained, and (3) there is a significant effect of using genially based learningnng media on science learning media on science learning outcomes, the material for living things needs to be preserved for class students IV Elementary School 105268 Telaga Sari Sunggal District Academic Year 2023/2024.

Keywords : Influence of Genially Based Learning Media, Living Things Need to Be Preserved