PENGEMBANGAN MEDIA *MAGNETIC BOARD* BERBASIS *MIND MAPPING* PADA MATA PELAJARAN MATEMATIKA MATERI MENGENAL BANGUN RUANG KELAS 1 SD NEGERI N0.101830 TANJUNG SELAMAT T.P 2023/2024

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan dan kepraktisan media *magnetic board* berbasis *mind mapping* pada mata pelajaran matematika materi mengenal bangun ruang di kelas 1C SD Negeri No.101830 Tanjung Selamat. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) dengan menggunakan model pengembangan Richey and Klein yang terdiri dari tiga tahap yaitu *Planning* (Perencanaan), *Production* (Produksi), *Evaluation* (Evaluasi). Validator dalam penelitian ini adalah ahli media, ahli materi, guru kelas 1C dan siswa kelas 1C. Instrumen penelitian yang digunakan yaitu lembar validasi dan angket. Hasil penelitian menunjukkan bahwa hasil validasi dari validator materi diperoleh nilai 92,5% dinyatakan sangat valid dan validator media diperoleh nilai 87,5% dinyatakan sangat valid. Hasil angket yang diberikan kepada guru diperoleh nilai sebesar 80% dengan kategori praktis sedangkan dari angket respon siswa diperoleh nilai sebesar 89,8% dengan kategori sangat praktis, hasil angket respon guru dan siswa media *mind mapping* lebih praktis dibandingkan tanpa media *magnetic board* berbasis *mind mapping*. Maka dari itu dapat disimpulkan bahwa media *magnetic board* berbasis *mind mapping* pada mata pelajaran matematika di kelas 1 SD Negeri No.101830 Tanjung Selamat sangat valid digunakan pada saat proses pembelajaran.

Kata Kunci: Mengenal Bangun Ruang, Magnetic Board Berbasis Mind Mapping, Pengembangan

***DEVELOPMENT OF MAGNETIC BOARD MEDIA BASED ON MIND
MAPPING IN MATHEMATICS SUBJECTS MATERIAL ON
RECOGNIZING SHAPES IN CLASS 1 SD NEGERI
NO.101830 TANJUNG SELAMAT
T.P 2023/2024***

ABSTRACT

This research aims to determine the validity and practicality of magnetic board media based on mind mapping in mathematics subject matter recognizing shapes room in class 1C SD Negeri No.101830 Tanjung Selamat. This research is Research and Development using Richey and Klein development model consist of three stages namely planning, production, and evaluation. The validators in this research are media experts, material experts, class 1C students. The research instrumentused was a sheet validation and questionnaire. The research results show that the validation results of the material validator obtained a score of 92,5% and was declared very valid and validator the media obtained a value of 87,5% which was declared very valid. The results of the questionnaire given to teacher obtained a score of 80% in the practical category meanwhile, from the student response questionnaire a score 89,8% was obtained very practical category, result of questionnaire responses magnetic board mind mapping media teacher and students is more practical than without magnetic board based on mind mapping media. Therefore it can be concluded that media magnetic board based on mind mapping in mathematics subjects in class 1C SD Negeri No,101830 Tanjung Selamat are very valid for using during the learning process.

***Keywords: Getting To Know The Shapes, Magnetic Board Based On Mind
Mapping, Development***